

NEWSLETTER 6 CYCLE 1, WEEK 12

REACH ACADEMY FELTHAM NEWS

TERM DATES 2022-2023

Autumn 2022

September

M	T	W	T	F	S	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
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26	27	28	29	30		

October

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31						

November

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December

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Spring 2023

January

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30	31					

February

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March

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April

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Summer 2023

May

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June

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July

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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Key

- School Day
- Training Day (School Closed)
- School Closed
- Bank Holiday

Please note training days in 2022/23 are subject to change.

DATES FOR YOUR DIARY



Monday 5th December	Y2 Celebration Events 14.30-15.00 Y11 Mini Mocks
Tuesday 6th December	Team Reach Day Y11 Mini Mocks
Wednesday 7th December	Y5 Stem Space Day 9.30AM-15.00 Y11 Mini Mocks English Trip Othello 12.30-17.00 R Trip the the Lyric Theatre
Thursday 8th December	Y1-6 Parents Evening 15.00-19.00 Y2 Trip to Panto

DATES FOR YOUR DIARY

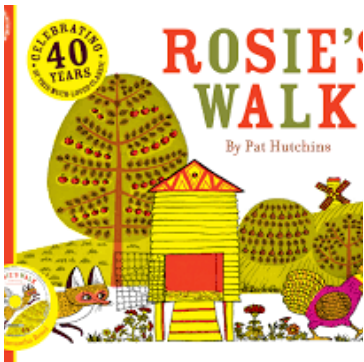


Tuesday 13th December	Y1-Y6 Parents Evening 15.00-19.00
Wednesday 14th December	Christmas Market
Wednesday 14th December	R and Y1 Nativity 10.00-11.00 / 14.00-15.00 Y12 and Y13 Celebration Trip
Thursday 15th December	Y6 Reach Prize and Auction 13.35-15.30 Awards Evening
Friday 16th December	R-Y13 INSET DAY N Celebration Event 10.30-11.20 / 2.30-3.20

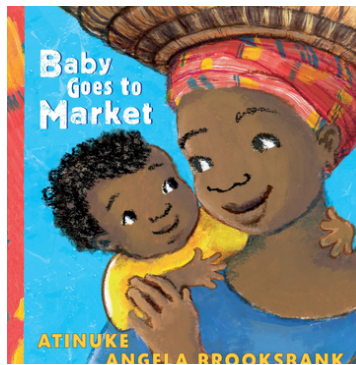
REACH RECOMMENDED READS

We hope you enjoy our recommendations!

EYFS: Nursery and Reception

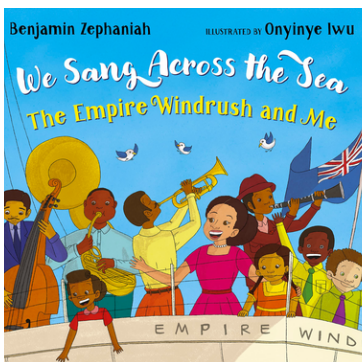


Rosie's Walk by Pat Hutchins



Baby Goes to Market by Angela Brooksbank

KS1: Year 1 and 2



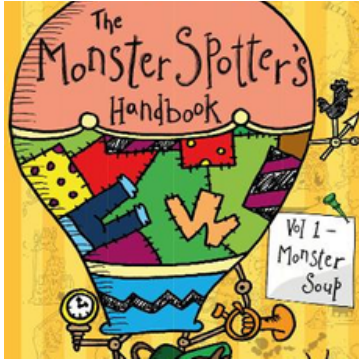
We Sang Across the Sea: The Empire and Me by Benjamin Zephaniah



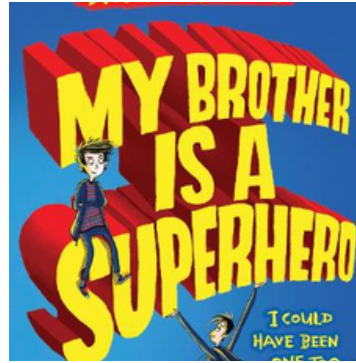
The Spectacular Suit by Kat Patrick

REACH RECOMMENDED READS

LKS2: Years 3 and 4

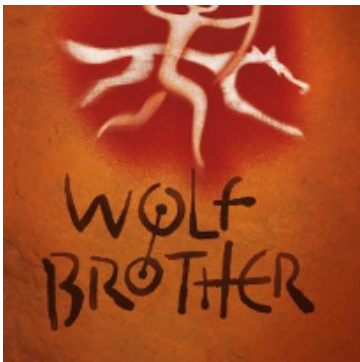


The Monster Spotter's Handbook
by Matt Cherry

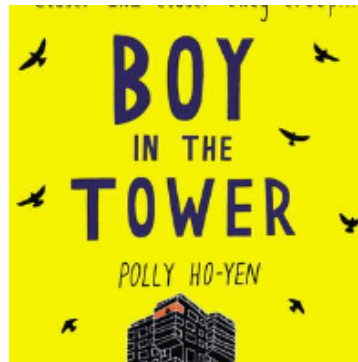


My brother is a superhero by
David Solomons

UKS2: Years 5 and 6



Wolf Brother by Michelle Paver

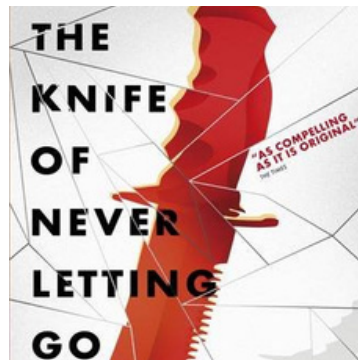


Boy in the Tower by Polly Ho-Yen

KS3: Years 7 and 8



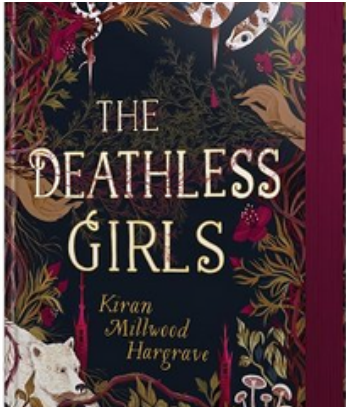
Ghost by Jason Reynolds



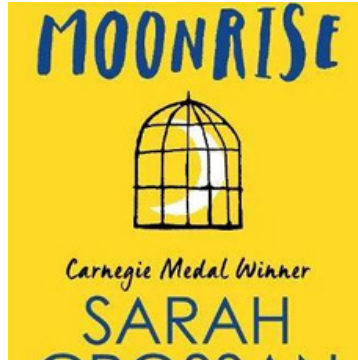
The Knife of Never Letting Go
by Patrick Ness

REACH RECOMMENDED READS

KS4: Years 9-11

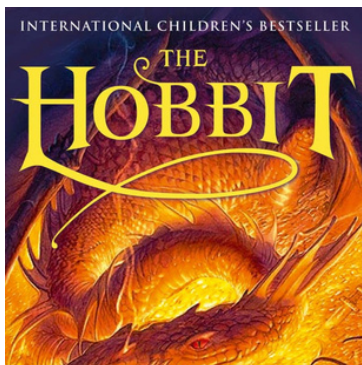


The Deathless Girls by Kiran Millwood Hargrave

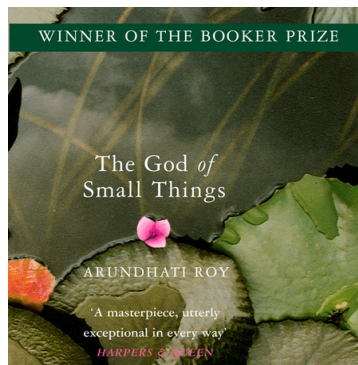


Moonrise by Sarah Crossan

KS5: Years 12-13



The Hobbit by J R R Tolkien

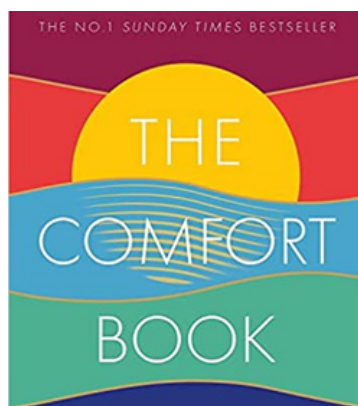


The God of Small Things by Arundhati Roy

Parents



The school for good mothers by Jessamine Chan



The comfort book by Matt Haig

CAREERS

Reach Academy are holding a Careers and Opportunities Fair! This will be an excellent opportunity for our pupils to learn about the huge variety of jobs and careers that are available to them after they leave us, and to start thinking about their future destinations.

We are looking for volunteers from all sectors to attend the fair and represent their organisation/career. We would love to have some parents from our school community to talk about their career path and job role, and inspire our pupils! If you would like to know more about the event, or would like to participate, please contact the Careers Team via email on the poster below. We would love to have you!

Reach Academy Feltham

All industries welcome!

Refreshments and snacks available!

**BRIGHT FUTURES
AHEAD DAY 2022**

INSPIRING FUTURE GENERATIONS

Volunteers Needed

We are looking for volunteers from a range of industries to come along to our Careers Fair!

Our students would love to hear about your organisation, your role and any advice you may have for them!

Thursday 8th December 2022

2.15pm - 4.30 pm

Reach Academy, 53-55 High Street, Feltham, TW13 4AB

Contact Us:
Careers@ReachAcademy.org.uk

LET'S TALK ABOUT IT

LET'S TALK ABOUT IT

What has your experience of race in school been?

Would you like to have a direct impact on Reach Academy's Diversity, Equity and Inclusion School Policy?

The school have set up a Diversity, Equality and Inclusion Working Group. As part of that, the school have asked Lily, Katherine and Tara from the Reach Children's Hub to listen to the views and experiences of parents in our community.

Would you like to share your experience of race in the school, in a neutral listening space?

Come along to our meeting, we would love to hear from you

When: Friday 9th December, 9.30 - 11am

Where: The Hub Room, Feltham Library, The Centre, TW13 4GU

Who: All Reach parents are welcome

Let us know you are coming by signing up here:



For more information, send an e-mail to katherine.richards-bryant@reachfoundation.org.uk

CHRISTMAS UPDATES

CHRISTMAS IS COMING!

and so is our Reach Christmas Market.
A fun filled afternoon, full of tasty food
& drink, a place to shop for special gifts
and live entertainment.
Yes, Father Christmas will be with us
too!!
Save the date 14 December from
2:30pm and share the festive news.

FRIENDS OF REACH WOULD LOVE YOUR

Christmas Jumpers!

BRING IN YOUR UNWANTED CHRISTMAS JUMPERS. WE'LL PUT THEM ON SALE SO OTHER REACH PARENTS CAN BUY A 'NEW' JUMPER FOR CHRISTMAS '22!

JUMPERS WILL BE AVAILABLE TO BUY AFTER SCHOOL.
FUNDS RAISED WILL GO TOWARDS OUR SENSORY ROOM.

PLEASE DROP OFF CLEAN CHILDREN'S CHRISTMAS JUMPERS TO FRONT OFFICE BY 1 DECEMBER.

Get ready to get festive!

FESTIVE MUSIC WEEK

Festive Music Week *at The Centre, Feltham*

Monday 5th December

12-1:30pm

Steel Pan Agency Carols

Tuesday 6th December

12-1pm

Rivers Academy Choir

Thursday 8th December

1-2pm

Springwest Academy Performing Arts

Friday 9th December

1-2pm & 4-6pm

Reach Academy Primary Choir

Feltham Community Choir

Raising funds for
Feltham
Food Bank

felthamarts.org



thecentrefeltham.co.uk

GET INTO TEACHING



Over 1000 potential teachers signed up for this central London 'Get into Teaching' event organised by the DfE. Paul was flying the flag for Reach, sharing details of the excellent support, training and bursaries that trainee teachers at Reach Academy Feltham can expect as part of their course. The enthusiasm and excitement at joining such an important and transformative career was joyful.

JAMCODING CLUB

We have an exciting opportunity for students in Years 3-6 to join our new gamebuilding after-school club on Tuesday's next term. Students will have the opportunity to create and play their own video games with the computer specific company JamCoding. They bring in all of their own equipment and specialist code coaches. The cycle will cost **£95.50** for 10 sessions or **£45.50** for students entitled to free school meals.

REACH ACADEMY FELTHAM
Years 3-6

JAMCODING
WWW.JAMCODING.CO.UK

GAMEBUILDING

AFTERSCHOOL CLUB

This GAMEBUILDING workshop will teach learners how to code and build their very own Computer Game. From Flappy Birds to Candy Crush, kids have consistently shown their ability to develop good games, this workshop will teach them to do this. Game coding teaches children to work in teams, think logically and solve problems.

WIN A FREE PLACE!
Follow us on social media for the chance to win a free place.

DATES:
17th Jan - 21st Mar

TIME:
TUESDAYS
AT 3:30-4:30 PM

PRICE:
6 WEEKS OF FUN LEARNING
FOR JUST £57!

LINK: <https://portal.jamcoding.franscape.io/class-overview/>
[HTTPS://JAMCODING.CO.UK/OUR-WORKSHOPS](https://jamcoding.co.uk/our-workshops)

Click the link above to view course details OR visit our website and head to the courses tab. Enter the first part of your postcode (e.g. BB2) and click search to view courses. Then select the school or venue you require. N.B. You can only attend courses held at the school that your child attends. You can also search by the school postcode.

For more information, contact your Area Manager on:
london.tw@jamcoding.co.uk or 0207 183 2935



CHRISTMAS HOLIDAYS MULTI SPORTS CAMP

WHERE: HOUNSLOW TOWN PRIMARY SCHOOL, SCHOOL ROAD, HOUNSLOW TW3 1QZ

WHEN: 19th December to 23rd December (Monday to Friday)

TIME: 9.00am – 3.00pm

COST: **BLACK FRIDAY OFFER ONLY** - All 5 days £75 or single day £17 – OFFER ENDS ON FRIDAY AT MIDNIGHT - After 25th November All 5 days £80 or single day £18

Skillz4Life Sports Coaching is running multi sports camp comprising of highly professional coaching sessions for **ALL CHILDREN** during the **Christmas Holidays** in which boys and girls of all abilities from **5yrs – 11yrs old (Reception to Year 6)** are welcome.

We have a great team of experienced, fully qualified and DBS checked coaches who can provide fun, knowledgeable sessions aimed at teaching range of skills from variety of sports.

Children will have an opportunity to practice games and techniques, as well as participate in matches and fun activities every day.

All children who attend the final day of the camp receive a personal achievement certificate, daily certificates are awarded for most improved and player of the day. **CHRISTMAS PARTY ON FRIDAY AFTRNOON!!! PLEASE DON'T FORGET YOUR CHRISTMAS JUMPERS!!!**

All you will need to do is provide a packed lunch each day for your child. Don't miss out on this great opportunity!

IF YOU WOULD LIKE TO SECURE A PLACE FOR YOUR CHILD AT THE MULTI SPORTS CAMP, PLEASE TEXT US ON 07402550606

PLACES ARE VERY LIMITED TO ADHERE STAFF-PUPIL RATIO SO PLEASE BOOK IN ADVANCE TO AVOID DISAPPOINTMENT.

NO BOOKINGS WILL BE ACCEPTED ON THE DAY.



FELTHAM YOUTH ACTIVISTS

SUPPORT YOUNG PEOPLE
PREVENT + SOLVE PROBLEMS
ENABLE EQUAL OPPORTUNITIES

EVERY THURSDAY
STARTING 24.11.22
4:30PM - 5:30PM



FELTHAM'S YOUTH ACTIVISTS

IGNITE YOUNG MINDS

Are you in Year 9 or above?

Do you have a passion for helping other people in your
community?

Are you looking for exciting opportunities to put on your CV?

Would you like to join a team of young leaders?

If so, join us!

5TH FLOOR
AXIOM
HOUSE

THE CENTRE, FELTHAM
TW13 4AU

SIGN UP VIA GOOGLE FORM BY SCANNING
THIS QR CODE

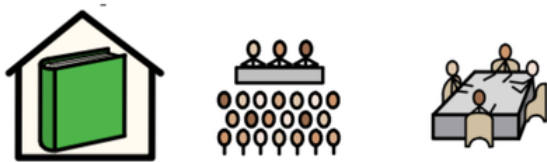


OR CONTACT LILY:
02045492444
LILY.BOUGH@REACHFOUNDATION.ORG.UK

SELF-MANAGEMENT

This half term, in Reception to Year 6, we have been learning about self management. Please see the slides that we have been sharing with the children this half term.

Why is Self Management Important?



Self Management

Self management is the capacity to pay attention to your own behavior and to complete activities, or engage in interactions with others, using appropriate behaviour even when an adult is not present.



We have explained to the students that there is an appropriate way to behave, depending on the environment you are in.

For example, on the playground, we do not ask the students to walk, talk or play in a specific way. This is because they are the playground in a space designed for play.

The school building is a professional space where students need to be mindful of their behaviour because people are working in this environment at all times, including both pupils and teachers.

We have also explained that the students wouldn't want someone screaming when they are writing in their Golden Writing book, or when they are solving a tricky problem in maths as they really need peace and quiet so they can focus and concentrate.

There are a number of environments that they will encounter in the future where they will need to behave professionally and be respectful of others around them:

- A library
- A university lecture
- A conference
- In a meeting
- An office

SELF-MANAGEMENT Continued...

We have had a different self management focus each week. Please find these below:

Walking inside the building *until you are outside*

We know that walking inside the building helps to keep everyone safe and demonstrates respect for the building and others. When going out to play, we need to continue walking until you reach the playground.



Being sensible in the toilets

When you are in the toilet your voice needs to be off and you need to wash your hands efficiently and sensibly.



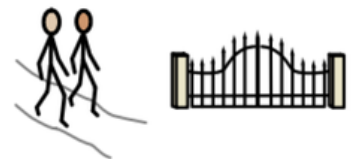
Walking Inside the Building

We know that walking inside the building helps to keep everyone safe and demonstrates respect for the building and others.



Walking into School Safely

This week, we are going to focus on walking into school safely, using our walking feet.



We would really appreciate it if you could speak to your children about self-management and encourage them to practise this skill, especially in the morning when entering through the school gates.

We would also really appreciate your support in the morning, during drop-off. Please ensure you are giving your child a 'strong goodbye' each morning and then moving off the path so that the other students can walk safely into school. Thank you for your continued support with this!

OPAL [Outdoor Play and Learning]



Have your say

Last half-term, we shared a link via email to an OPAL parent survey. As a school, we would love to hear your opinions on play times and how we can improve them for your children. Please follow the link below to complete the short [survey](#). It should take no more than 5 minutes to complete.

Thank you for supporting us to improve our play times!

Play Team Noticeboard

Following our risk benefit training at the beginning of November, we have started implementing our dynamic risk assessments which the children contribute towards. This week, classes across different year groups decided on the benefits vs risk of the new den building arch and collectively added to our dynamic risk assessment document. You can see some of their ideas below:

Risk-benefit assessment date: 14/11/22

Assessed by: Years R - 5

Description of activity, principle or object, who might be at risk and what kind of harm.	Benefit or utility or related policy	Description of risk management and maintenance agreed	Nominated person	Action date
<p>Den building arch</p> <p><i>What are the potential risks?</i></p> <p><i>YEAR 5 ELM - needs to be secure otherwise it could fall, people standing on top of it could harm others underneath or people could fall off.</i></p> <p><i>Reception - climbing the arch, you could fall down and get hurt</i></p> <p><i>The arch could break from children climbing on it. If we climb on it children inside the arch could get hurt.</i></p>	<p><i>E.g. Physical development, imaginative play opportunities, fine motor skills</i></p> <p>Put some sheets over it and try and build a den</p> <p>Try and make an arch bridge underneath by using equipment</p> <p>Hide underneath and pretend it is a cave.</p> <p>We could play hide and seek in the tent.</p> <p>We could play dress up in the tent and use it as a magic wardrobe.</p> <p>We can crawl under the arch.</p>	<p><i>E.g. Climbing the arch? Moving the arch? (weight/sturdiness not safe/consider different weathers)</i></p> <p>Climbing the arch or moving the arch</p> <p>If it's raining we could add a sheet for cover.</p> <p>We can't climb on the arch. No adults allowed on the arch. We can only go under the arch.</p> <p>We only use it for building tents.</p>	<p>OPAL lead</p> <p>Play coordinators</p>	<p>13/11/22</p>

OPAL [Outdoor Play and Learning]

Being a part of the risk assessment process gives the children ownership of the new equipment and has meant that they have all been able to enjoy the equipment safely at playtimes.



Donations

We are approaching the final couple of weeks of term, meaning we only have a few weeks for your children's classes to win an extra playtime by crossing off all of the donations on the trash to treasure bingo sheet! So far Year 2 Rowan have won an extra playtime as they have collectively brought in 1 of each of the items on their sheet. If you are looking to clear out old toys over Christmas, please consider bringing in any unwanted toys that we could use on the playground. There is a donation box beneath the OPAL noticeboard as you enter the primary gate where donations can be left. Thank you in advance for any donations, no matter how big or small!

Trash to treasure HT2

 <p>Musical instruments</p>	 <p>Cars</p>	 <p>Dinosaurs</p>
 <p>Dolls</p>	 <p>Cuddly toys</p>	 <p>Small world animals</p>

OPAL [Outdoor Play and Learning]

Winter clothing

Finally, for your children to get the best out of their play times they need to be appropriately dressed as we enter the colder months. Your child will need to have a coat fit for two purposes - staying warm and keeping dry. The coat must have a hood and a zip. You may choose to buy your child a separate anorak, that will dry quickly for particularly rainy days. Please avoid coats that are fluffy or cannot be wiped clean easily.

Over winter, we also ask that you ensure that your child is wearing shoes that cover your child's feet and keep them dry. It is best to avoid canvas trainers and plimsolls as they soak up water easily.



OPAL [Outdoor Play and Learning]

Finally, please enjoy some photos of your children enjoying their playtimes this week!



NURSERY

This week the Seedlings have enjoyed exploring outside. We have been accomplishing physical challenges and learning to use both hands to climb up and over the climbing frame. The children have been developing their core strength and gross motor skills. We climbed on the climbing frame and up the tree. These activities will help children develop overall body-strength, balance, co-ordination and agility. **If you visit a local park and practise your climbing skills, please share them with us on Tapestry, we would love to see them!**



This week, Nursery enjoyed the new hot chocolate stand in the role play area. The children explored cooking in the home corner and made hot chocolate with marshmallows and squirty cream. Role play is an important part of our play based curriculum, and it will support the children in developing their communication skills through imaginative play with friends.



Now the weather is getting colder and wetter, please make sure that your child comes to school with a warm and waterproof coat every day. The best learning often happens outside and it is important the children are able to access the outdoors for their development. This may mean that your child gets wet or muddy though so spare change of shoes, lots of socks, pants and trousers in your child's wet bag are especially important!

RECEPTION

Nativity

This week in Reception the children have been practising their nativity in preparation for their performance in the last week of term. They had their first practise in the hall with Year 1, where they practised singing using their projecting voices and performing their actions, all whilst keeping in time to the music and their peers. Next week, we will cut and decorate golden crowns for our costumes. We look forward to wearing our crowns with our Christmas jumpers on the day of the performance!



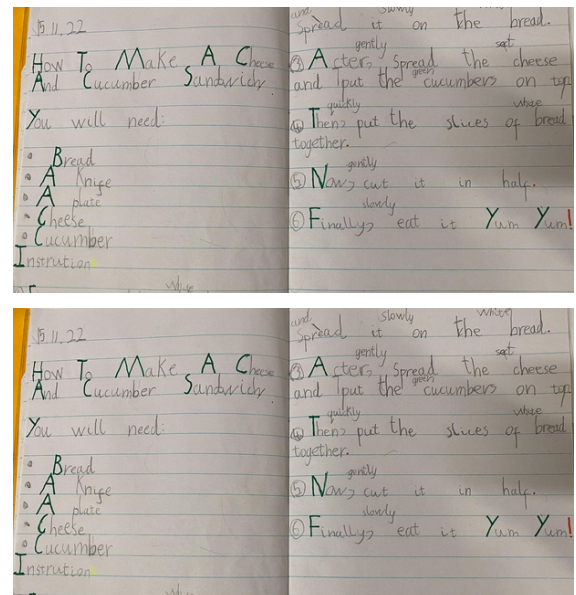
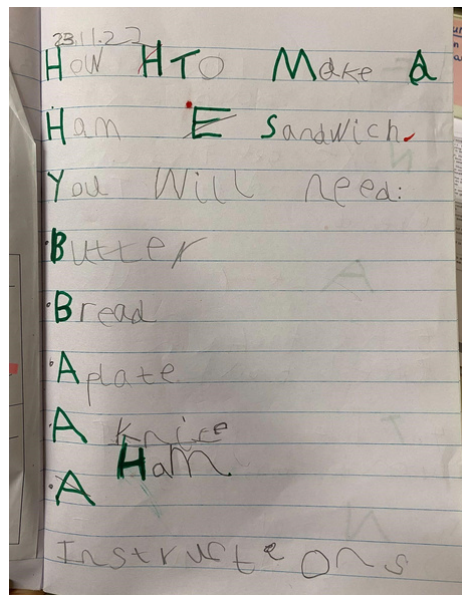
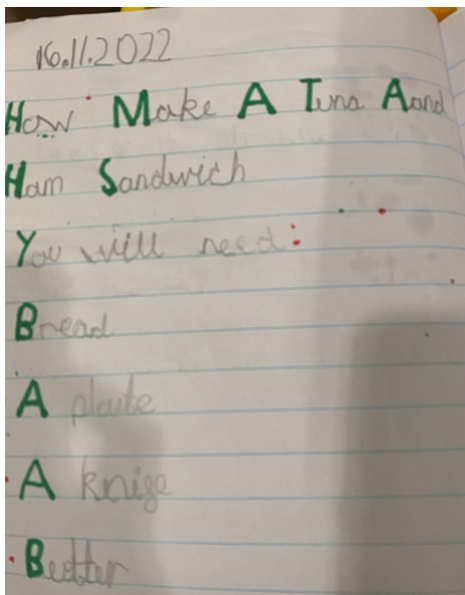
Big Goals

Over the past couple of weeks, the children have begun working towards achieving their big goal of sewing a puppet. They have practised cutting different materials to develop their scissor control and they have carefully designed their puppets, choosing to make a variety of different types of puppet including animals, monsters and people. They used their knowledge of handling scissors to safely cut around the outline of their puppet shape, turning the felt with their free hand and keeping their fingers a safe distance from the blades. The children have endeavoured with cutting their puppets, even when they have found it really difficult. We hope that they will feel very proud of their creations once they have finished sewing them together and decorating them.



YEAR 1

Over the last week in Writing, the children have been innovating sandwich instructions. We started this half term, making and writing instructions on how to make a jam sandwich. The children have been innovating their instructions to make a range of different sandwiches. Pupils have been working so hard to include adverbs of time and manner in their work!

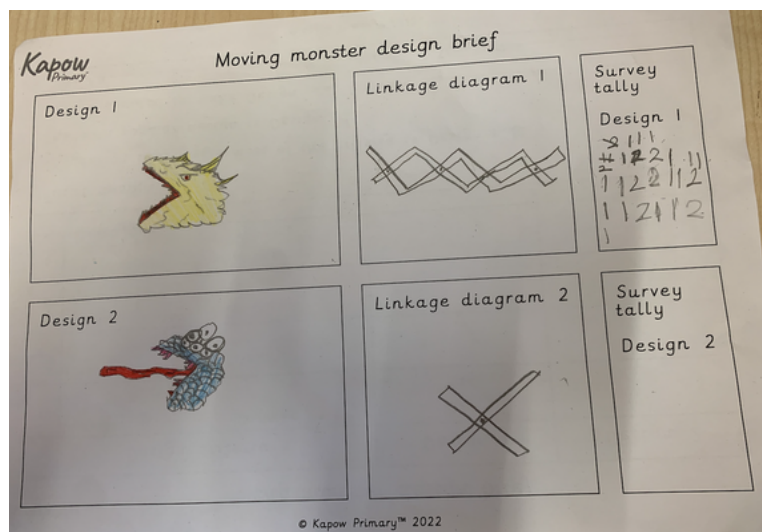


YEAR 2

We have all been feeling very festive in year 2 this week, as the children have started writing a story inspired by the BBC advert 'One Christmas'. The children have been exploring the emotions of the characters and aspiring to write fronted adverbials to add more detail to their sentences. They enjoyed participating in some drama activities, exploring what it is like to be a busy grown-up, whilst also playing the role of the ambitious 'Jasmine', who dreams of being a star. The children have also been using adverbs to describe the verb in a sentence, for example, 'Jasmine shrugged her shoulders disappointedly'.

YEAR 2 Continued...

In D.T. lessons, the children have been learning about mechanisms and how levers, linkages and pivots make different objects move. They have been very excited designing their own moving monsters ready to make them in the final weeks of term. The children have discussed a design criteria with a list of points their products have to achieve in order to be successful, for example it has to be able to move and it has to be scary!

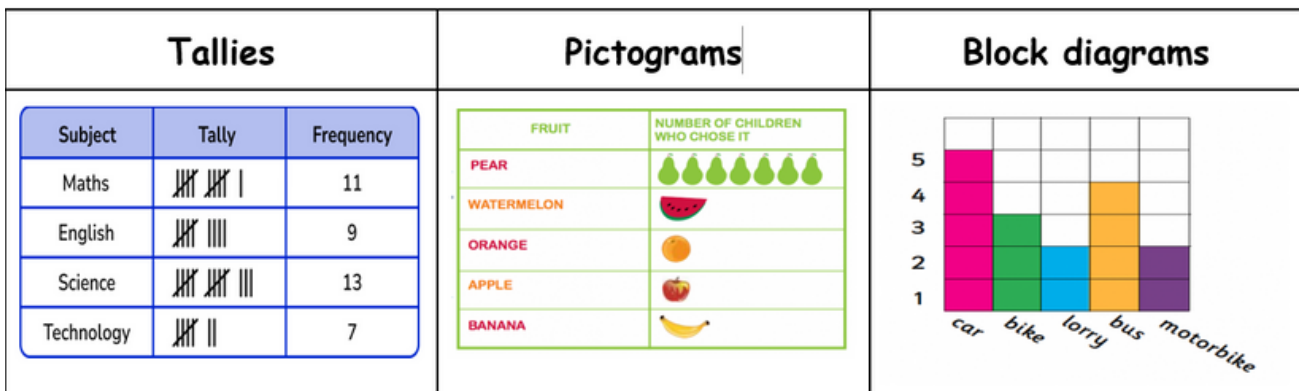


In Art, the children have been exploring cave art from the stone age. Using the Lascaux cave paintings to inspire their artwork, the children have created their own cave painting using unusual materials like twigs and leaf stems to paint their animals with. They thoroughly enjoyed scrunching up the paper to create a cave wall effect and making their own natural paint from spices and water!



YEAR 2 Continued...

In Maths, we have studied different ways to represent data beginning with tallies, pictograms and block diagrams. With tallies, we learnt that we need to cross over every time we make 5. With pictograms, we learnt how to represent data using pictures. We finished the unit by representing information using block diagrams.



In PE, we have continued to work on our ball handling skills, developing our ability to manipulate the ball with our hands and feet. In this particular lesson, we practised passing the ball to each other by bouncing it on the floor first!



PE

As the cold weather is approaching students can wear a Reach Academy PE jumper for their outside PE lessons. We would encourage them to wear these and the link to be purchased can be found [here](#).



Y5/6 Football Fixture vs Oak Hill Academy

Some Year 5 and Year 6 students went to Oak Hill Academy for a football fixture a few weeks ago and drew 3-3 in an end to end game. The team showed great endeavour and courage to come back from 2-0 and 3-1 down and had chances to complete the comeback and win the game. All students represented the Academy brilliantly and we look forward to more fixtures with Oak Hill in the future. A special mention to player of the match Charlie Knox in 6 Don who never gave up and scored the first goal for Reach.

Cross Country Competition at Osterley Park

10 students from Years 3-10 were selected to take part in the annual cross country competition at Osterley Park and all showed great courage in challenging conditions. All students ran at least 1km in long grass and a sweeping cross-wind. Hundreds of students from a variety of schools attended the competition and all students competed well in their races. A special shoutout to [Kenzie](#) in 6 Don who achieved an amazing 26th place in a race that had over 160 students in!



PE Continued...

Boccia Tournament

We hosted a Boccia tournament at Reach last week which was attended by over 15 schools. Boccia is an inclusive sport that develops tactics, throwing and teamwork skills and the students selected competed well in all their matches. They won 2 games and just missed out on a semi-final place. All students showed great sportsmanship and courage throughout the day in a sport that was brand new to them. We were super impressed, well done everyone!

Indoor Athletics Competition

We hosted our second tournament of the term at Reach, with 12 students from Years 5 and 6 representing the school in an indoor athletics competition. The competition was a test of speed, agility and teamwork and the Reach team came 2nd out of the 10 schools competing! Our students excelled in the track races, winning four races and coming second in another four. A massive shoutout to **Kenzie** and **Kairone** who won both of their paired relay races, **Joelle** and **Klaudia** who won theirs and to both four-way relay teams who came **1st** and **2nd**. An amazing afternoon all round!



YEAR 3

It has been another busy couple of weeks for Year 3. The team have shown enormous amounts of courage and endeavour during assessment week. All their teachers are incredibly proud of how they performed and cannot wait to see how we build on all the learning we have done, over the coming weeks and months.

We have been enjoying our new science unit on raw and synthetic materials. Year 3 know how to put their 'working scientifically' skills into practice. This week, we investigated plastic! LOTS of plastic! **Did you know that you can determine the type of plastic something is just by observing its properties? Ask your children about the different types of plastic they investigated. Bending, scratching and even a bucket of water was involved!** Here are some pictures of our scientists mid-experiment.



YEAR 4

Information for parents:
2023 multiplication tables check



Multiplication Tables Check

All pupils in Year 4 will be completing the national multiplication tables check in June 2023.

Information for parents can be found on [this](#) website.

Multiplication tables check

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

What if my child cannot access the check?

There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check has been designed so that it is inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements. If you have any concerns about your child accessing the check, you should discuss this with your child's headteacher.

Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

Schools will have unlimited access to a 'try it out' area from April. They can use this to make sure pupils have the necessary support required to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

How will the results be used?

Schools will have access to all their pupils' results, allowing those pupils who need additional support to be identified.

Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.



YEAR 5

This week in Year 5, the children excitedly visited The Docklands Museum in Canary Wharf, where they built on their knowledge of the transatlantic slave trade that they learnt about last term. Additionally, they also learnt more about the types of people that worked at London Docklands and World War 2. The children loved this trip and all had a great time exploring all the different sections.



YEAR 6

Year 6 have been working really hard on their Assessments and Mock SAT exams this week. This is working to prepare us to be really successful in May 2023.

Excitingly, we get to have our first Year 6 Auction this week! Lots of wonderful prizes are up for grabs (including extra breaktime!).

All of these prizes can be earned by spending the merits we have received across the year so far. This is a really exciting activity that we are all looking forward to!

Welcome to the Year 6 Auction



YEAR 7

It was celebration week this week in Y7 and the team should be so proud of themselves. It's been a long, action packed, Autumn term. Y7 had their first set of secondary school assessments. The amount of knowledge they have retained, their endeavour and resilience throughout the weeks (in particular during assessment week) and the kindness and support they have shown each other has been so incredible to see.

This Y7 cohort have always had such a desire and passion for learning and they continue to impress me with the courage and determination they consistently show. All of the staff new to teaching them this year have been blown away by their aspiration and mostly the joy they bring to us as teachers through their engagement in lessons and their inquisitive nature. The joy has been paramount this week with the masterminds quiz on Tuesday, the celebration assembly on Wednesday, the Reach prize on Thursday and the auction on Friday! Thank you (as parents/carers) for your continuous support and encouragement.

In P.E this week, Year 7 students have been learning how to play table tennis. They have been learning about the important aspects of table tennis in terms of the forehand and backhand techniques and the correct way to hold the bat so that they have a better chance of performing the technique properly. Also they have been playing each other in mini tournaments and there are some very good table tennis players amongst the two classes.

In Food Tech this week, Y7 made minestrone soup with four key ingredients (onions, tomatoes, cannellini beans and pasta.) This is a really hearty winter soup that has a slight twist on traditional tomato soup. The pupils used a number of key skills in order to prepare their soup, which they will hopefully be able to make for you at home over the holidays.



**Iran vs England
Team Thames!**



**Bertha Earth trip to Global
Generation Story Garden**

YEAR 7 Continued...



YEAR 8

It is Celebration Week!

Year 8 has had a fantastic first cycle. A big, special shout out to every single student for all their hard work and dedication to their learning and school life over the past 12 weeks.

An extra special shoutout to the following students for receiving their certificates for progress and attainment.

TEAM DERWENT

Subject	Progress	Attainment
English	Elias	Asma
Maths	Ruby	Chinwe
Science	Mohamed	Raveena
PE	Rutuja	Steven
Food Tech	Ahmed	Ashleen
Art	Duriel	Akshaya
Music	Steven	Oluchi
French	Lexie	Alisha
Spanish	Ashleen	Salma
RS	Ashlee	Omar
History	Ruby	Mohamed
Geography	Steven	Miriam

YEAR 8 Continued...

TEAM LIFFEY

Subject	Progress	Attainment
English	Otto	Aaishah
Maths	Sofiyah	Sonia
Science	Malak	Nicole
PE	Dhisha	Max
Food Tech	Calvin	Sonia
Art	Valli	Ruby
Music	Ruby	Nicole
French	Haseeb	Sara
Spanish	Max	Dhisha
RS	Malak	Daniya
History	Ameer	Valli
Geography	Nicole	Aaishah

YEAR 8 Continued...

Some students have also gone above and beyond in showing their Reach values this cycle. In Team Liffey, well done to **Calvin** for reflecting, **Valli** for Endeavour, **Aaishah** for aspire, **Haseeb** for showing courage, **Otto** for having fun, and **Nicole** for being our value victor! In Team Derwent, well done to **Duriel** for reflection, **Alisha** for endeavour, **Ashleen** for aspiration, **Lexie** for showing courage and **Omar** for having fun! Well done to value victor , **Steven**!

For our Reach Prize, we watched Christmas films and had snacks in our classrooms. Also, the auction took place for Y7 and Y8, with some amazing prizes won! Lots of vouchers, new books, pens and trips to get a hot chocolate with a friend!

On another note, the Year 8 team is planning our upcoming residential trip to the Isle of Wight in April. **If you have any questions, please write them on the return consent form and I will contact you. Please sign and return the slips as soon as possible! There will be an information evening in due time.**

Thank you for all your support this cycle!



YEAR 9

Last week Reach hosted the Hounslow Boccia tournament as well as the Athletics tournament. Year 9 have completed their sports leader training and were able to support with the tournament. It was wonderful to see such exceptional sports leadership!



YEAR 11

Week 12 sees the beginning of mini-mocks for Year 11 students, which will give them their first opportunity in Year 11 to practice exam papers and conditions. There is an overview of the timetable below- this has been given to each student so that they can plan their revision schedules. When they are not in exams, students will be completing independent study with support from teachers- to give them every opportunity to be successful and to go into the holidays feeling proud of their work!

Thursday 8th December will also see the first Team Reach day of the year, 'Bright Futures Ahead' day- this will be focused on next steps after school, colleges and career paths. The Year 11 students will have a variety of sessions on university life, CV writing, apprenticeships and a mock interview with an external professional. **They will end the day with a careers fair in school, where they will have the opportunity to speak to a range of different colleges, universities and employers about their futures.**

In the Lord of the Lakes, Team Neagh have retained their place at the top of the table! Well done to **Alyssa, Aryan** and **Stacey** for being our top 3 payslip earners last week- and congratulations to **Louiza** for being the most improved student!

Mini Mock Timetable:

	Wednesday 30th Nov	Thursday 1st Dec	Friday 2nd Dec	Monday 5th Dec	Tuesday 6th Dec	Wednesday 7th Dec	Thursday 8th Dec	Friday 9th Dec
Morning		English Language	English Literature	Spanish/French Reading+Writing	History	Biology	TEAM REACH DAY	Business/Art/Music
Afternoon	Spanish/French Listening	Maths Paper 1	R.S./Geography	Chemistry	Maths Paper 2	Physics		Catch up/normal lessons

SIXTH FORM

Last week saw the exciting launch of the Career Ready program at Feltham College! This initiative aims to support pupils to develop their confidence and equip them with key skills that employers are looking for. Through the initiative, pupils will have exposure to a range of businesses and business people whilst developing their own network of contacts to support them with their future careers.

Pupils in Year 12 underwent an interview process to take part in the initiative and last week the successful applicants took part in the Career Ready launch event. The workshop, provided by the team from Career Ready, provided the pupils with an opportunity to learn about how they would be supported throughout the year whilst reflecting on their own strengths and weaknesses in terms of employability. **Next week the pupils will be attending the Career Ready Flagship event at the Dominion Theatre, followed by a workplace visit to a corporate headquarters.**



Tell your friends to join
Feltham College!

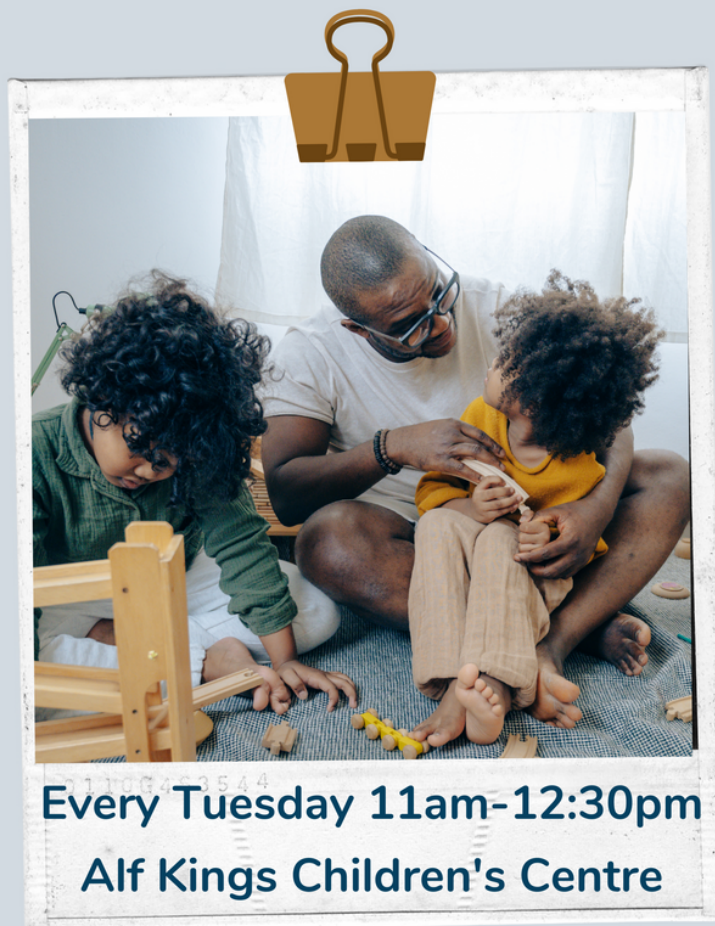
We still have a few places left
on select courses for this year!

DADDY DAY CARE

Daddy Day Care

A place for Dads, Babies & Toddlers
to Chat & Play. Free for Feltham Fathers.

Email: rebecca.leuw@reachfoundation.org.uk



REACH US ON



Reach Academy
Feltham

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