



NEWSLETTER 10 CYCLE 2, WEEK 8

REACH ACADEMY FELTHAM NEWS

TERM DATES 2022-2023

Autumn 2022

September

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October

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31						

November

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28	29	30				

December

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Spring 2023

January

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30	31					

February

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March

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April

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Summer 2023

May

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29	30	31				

June

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July

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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Key

- School Day
- Training Day (School Closed)
- School Closed
- Bank Holiday

Please note training days in 2022/23 are subject to change.

DATES FOR YOUR DIARY



Wednesday 22nd February	Y4 - Workshop - Times Tables 15.20 - 15.50
	Y12/13 - English Lit Trip to Hampton 13.00 - 17.00
WB 27th February	Primary Music Competition Auditions
Wednesday 1st March	Y4 - Trip to Lion King
Thursday 2nd March	Y1 - Trip to Natural History Museum
Friday 3rd March	World Book Day Costume Day Phase 2 Show (9.45 and 3.45)
Wednesday 8th March	EYFS Parents' Evening 15.00 - 19.00 Y11 - Mock Results Evening 16.30 - 18.30 Y10 - NCFE Health and Fitness Exam

DATES FOR YOUR DIARY



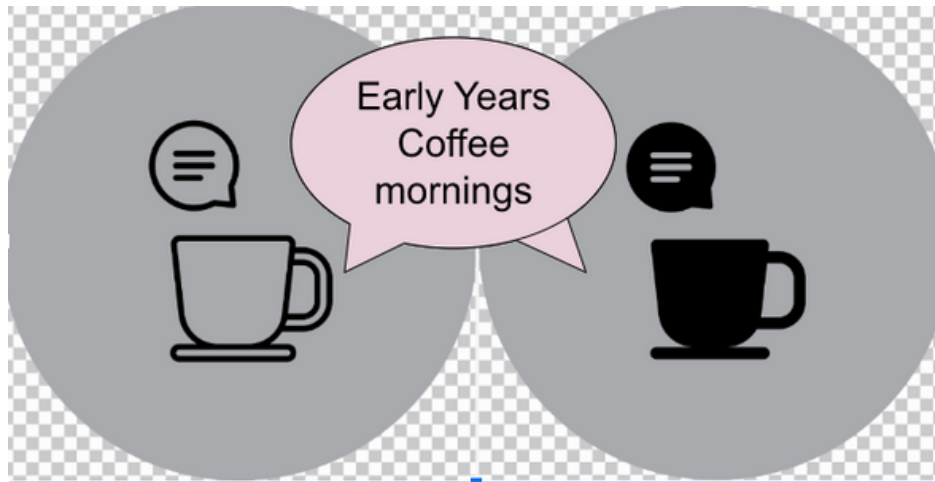
Monday 20th March	Y2 - Mock SATS (all week) Y6 - Mock SATS (all week)
Tuesday 21st March	Y1 - Celebration Event 14.30 - 15.00 Y8 - IWM Trip
Wednesday 22nd March	R - Trip to Hounslow Urban Farm Y5 - Parent Celebration 14.30 - 15.00
Thursday 23rd March	Y2 - Celebration Event 14.30 - 15.00 Y1 - Y6 Parents' Evening 15.00 - 19.00 Y6 - Reach Score Prize and Auction 14.15 - 15.00 Y7 - Your Life, You Choose
WB 27th March	Y12 - DofE Practise (New Forest) Y6 - SAT Mocks Week
Monday 27th March	R - Big Goals Afternoon Tea 14.00 - 14.40

DATES FOR YOUR DIARY



Tuesday 28th March	Y1- Y6 Parents' Evening 15.00 - 19.00
Thursday 29th March	Y9 - Options, DofE and First Give

EYFS Coffee Mornings



Last term, Aimee (Early Years SENDCo) and Natasha (Speech & Language Therapist) ran a weekly coffee morning to support nursery and reception parents with early communication.

We all had a great time sharing tips and strategies to support different areas of speech, language and communication, and parents built a strong network of support amongst each other (and there was coffee and biscuits!)

We covered the following areas:

1. **Listening & attention**
2. **Play**
3. **Understanding language**
4. **Communication (including Makaton)**



PHIL'S PUB QUIZ

Phil's Pub quiz



24TH
MARCH
6.30PM

YAY
we are back



£ 5 PER PERSON
SCAN THE QR CODE
TO BOOK



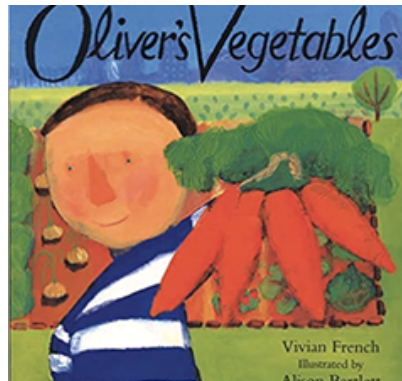
REACH RECOMMENDED READS

We hope you enjoy our recommendations!

EYFS: Nursery and Reception



T-rex on tour by Nicola O'Byrne



Oliver's Vegetables by Vivian French

KS1: Year 1 and 2



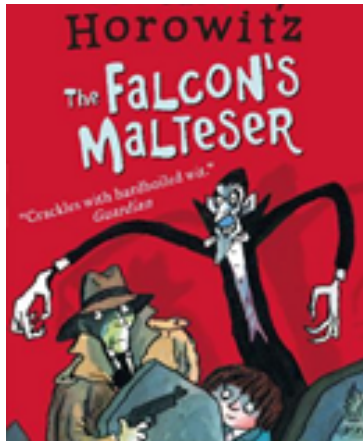
The Colour Monster by Anna Lena



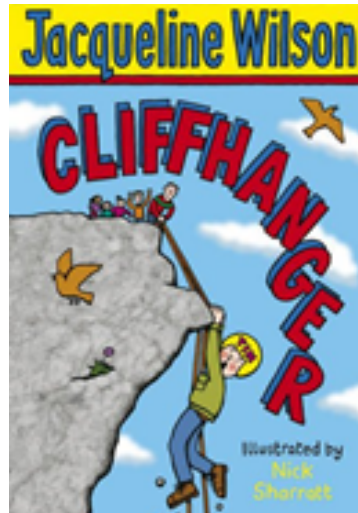
Grandad's Island by Benji Davies

REACH RECOMMENDED READS

LKS2: Years 3 and 4

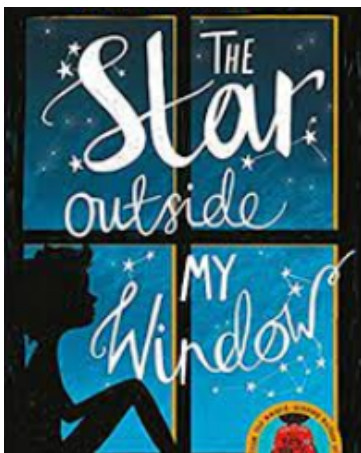


The Falcon's Malteser by Anthony Horowitz

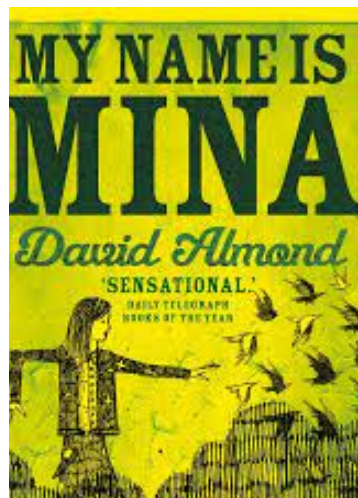


Cliffhanger by Jacqueline Wilson

UKS2: Years 5 and 6

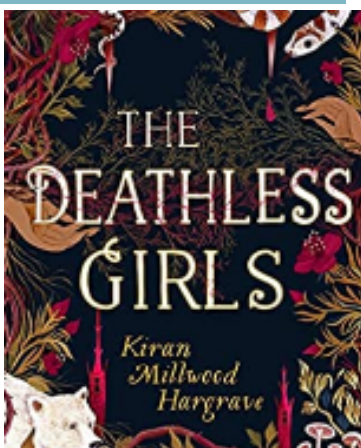


The Star Outside my Window by Onjali Q. Rauf

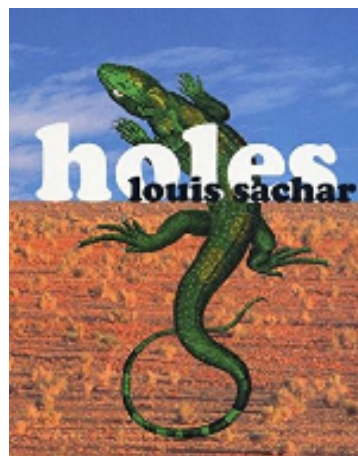


My Name is Nin by David Almond

KS3: Years 7 and 8



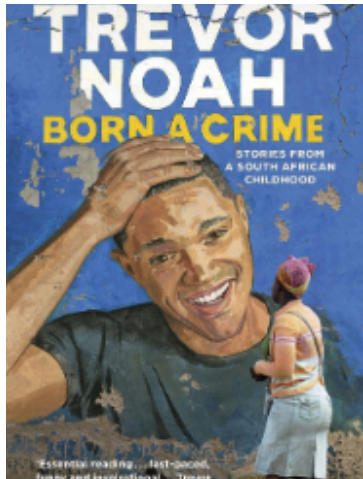
The Deathless Girls by Kiran Millwood



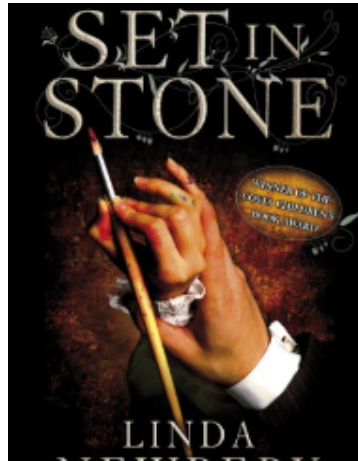
Holes by Louis Sachar

REACH RECOMMENDED READS

KS4: Years 9-11



Born a Crime by Trevor Noah

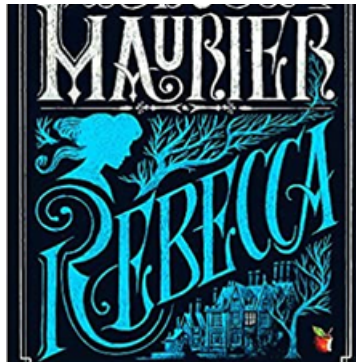


Set in Stone by Linda Newberry

KS5: Years 12-13



The Book Thief, Markus Zusak

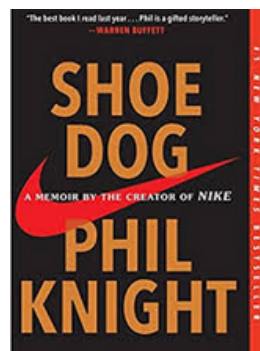


Rebecca, Daphne du Maurier

Parents



Becoming Michelle Obama



Shoe Dog by Phil Knight

UNDERSTANDING FINANCES

1 Understanding school finances

Trips and visits are so important to your child's development. They enhance their experience of school. They help them to see the wider world and perhaps more importantly, they are fun, create lasting memories and build friendships for life.

11th in the country!

We submit balanced budgets, spend income thoughtfully and innovate where possible to create efficiencies in a fundamentally inefficient system, for example by creating the [Reach Children's Hub](#).

Our outcomes are in the top 10% nationally across all measures from Early Years to A Levels and 100% of our pupils in Y13 last year has a place at university or on a high tariff apprenticeship.

Of all schools in England in 2022 with pupil deprivation above 40% and no entrance selection criteria based on religion, Reach Academy's Progress 8 score ranked us 11th in the country.

Over the past 10 years we have significantly subsidised the cost of activities, educational resources and essentials such as costs of food and school uniform in order to ensure that every single one of our pupils is able to enjoy a life of choice and opportunity during their school years and, crucially, in their adult lives.

Rising school costs

	Last year	This year
Box of paper	£11.93	£22.50
Gas bill	£18,000	£101,000
Electricity bill	£73,000	£368,000

We get funding per pupil and have not received additional money to cover these costs.

We are, sadly, not in a position to subsidise costs as easily as we have done in the past because of rising expenses out of our control. But we still don't want your children to miss out. That is why we need some help...

What can you do?

- Please pay for trips.** Schools have to legally say that some parts of payments are 'voluntary'. In reality, if we don't get enough families paying then trips can't go ahead. Many schools just tell parents that all costs are compulsory, we don't, but please pay if you can.
- Please also pay for your lunches.** You can pay in advance to avoid getting into arrears.
- If you can't pay some or all of the cost please speak to us as early as possible and we will make a plan. We do not want your child to miss out. **We will find a way together.**

We will continue to manage things well and seek opportunities for funding and other resources.

We will also continue to support you and provide an outstanding education to your children.

We are here to work together for the very best outcomes for your children.

Thank you.

2 Do you wish to help a family?

If you can contribute more than the cost of your child's lunches or trips, then please do.

To make it easy for you to help if you would like to everyone will soon be able to see two additional payments on their Parent Pay account.

These are entirely optional, but any contribution will help other families.

There is no pressure or judgment either way.

- You will see an option to make a voluntary contribution for another child to attend a residential. You can contribute between £1 and £250.
- You will see an option to make a voluntary contribution for another child's lunches. You can contribute between £1 and £450.

Anything you can give will help a family.

3 Do you need financial help?

1. Talk to us. Lots of people are struggling at the moment. There is no shame and no judgment. Request a meeting with one of the team by popping in, sending an email to info@reachacademy.org.uk, or calling the main office. If you do not want to disclose what the meeting is about please say that you would like a meeting about 'the newsletter' and the office team will discretely pass you through to the right person. **We will be able to help you.**

2. Contact the local authority. They have funding available for many things and have made it as easy as possible for you to access. Call the team on 020 8583 2000 or apply for a [Discretionary Local Crisis Payment here](#).

3. Visit the [Citizens Advice Bureau website](#) and find advice about various sources of funding and / or book an appointment to meet with someone face-to-face.



LET'S TALK ABOUT IT

In the Spring term, we will be hosting a series of parent workshops. The purpose of these workshops is to ensure that you are receiving information that will allow us to work together to keep your child/children safe. Therefore, it is really important that you are able to attend this workshop. We hope that by giving you lots of advance warning, you are able to make arrangements to attend this event.

Here is the schedule for the upcoming workshops:

Year Group	Parent Workshop	Date and Time	Where
Year 6	Let's Talk About Relationships and Consent	Monday 22nd May 2023 3:30-4:00 pm	Drama Studio

Please save the date in your diaries.

We have chosen topics for each year group depending on the issues we think are most relevant to that age group. However, if you would like to attend a workshop run by another year group, you are more than welcome to attend more than one workshop.

We think it is really important that we can have honest adult conversations about the above issues and create a space where you feel like you can ask the questions you would like to. As a result, we do not think it is appropriate for children to be present in the room (except toddlers).

All children in the year group will remain in the classroom with an adult from the year group supervising them. They will watch a film in a room, until the workshop is over. They will then be dismissed in the Main Hall.

If this is going to be a problem, or if you can't stay for the event, please flag it with your child's class teacher before the event.

If you would like to attend a workshop run by a different year group, please email Harpreet or Francesca directly so that we can arrange for your child to be supervised until the workshop is over.

E: harpreet.dhillon@reachacademy.org.uk

E: francesca.reid@reachacademy.org.uk

REACH FAMILY GROUP

Who comes to **Family Group**?

Family Group parents all share the same common goal of wanting the best for their child

We all want our children to be happy, to enjoy learning at school and, ultimately, to grow into independent, resilient adults.

That's what brings us all together in **Reach Family Group**.

“ Coming to the group has made a real change. It's got us talking more, and listening to how each other feels. ”



Ask in school or visit our website

www.sfwfamilygroup.org



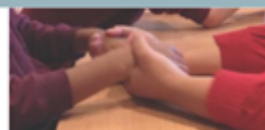
Making meaningful connections helps us feel good about ourselves...

Here are some activities we do together in **Family Group** to help us connect with each other. To support **Children's Mental Health Week**, try them at home with your friends and family and see how they make you feel:

- **Draw** an image on a grown-up's back with your finger and have them guess what it is
- Use hand creams to take turns with your parent or carer giving each other a **hand massage**
- **Play** board games or **listen** to a story together
- **Share** with each other something good that happened today

Find out more about what we do in Family Group at:

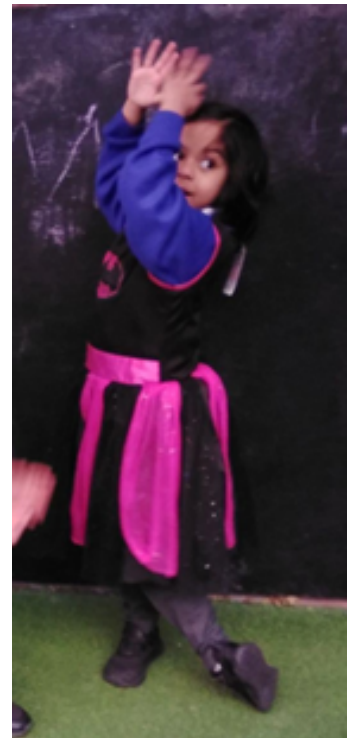
www.sfwfamilygroup.org



OPAL (OUTDOOR PLAY AND LEARNING)

Outdoor Play and Learning

This week, the children celebrated OPAL week! Each year group in Primary had an extra playtime outdoors with their teachers to celebrate play and explore new resources available to them such as wooden planks, water pipes and old electronics. This was followed by time spent in class weighing up the risks and benefits of using larger loose parts during play, supporting pupils to recognise the potential risks and problem solve how to mitigate them as a team. On Friday, we marked the end of OPAL week with a celebratory play assembly, showing pictures and videos of their playtimes and sharing the safety rules for new equipment as decided by the children. Please enjoy some photos of your children from OPAL week below.



OPAL (OUTDOOR PLAY AND LEARNING) CONTINUED...

Parent Play Day

We are very excited to announce that we will be holding an OPAL parent play day on Saturday 25th March! School will be open to primary families between 12:00 and 14:30pm for you to come and experience the magic of OPAL playtimes with your child. There will be opportunities for you to have a direct impact on your child's play times by helping us to set up small world tyres, a music wall and small world cable reels for your children such as the images below. Come along for the whole time, or drop in with whatever time you have! We look forward to seeing many of you there.



Calling all builders and carpenters!

We are looking to build three movable planters for the primary playground so that pupils can take part in growing and caring for herbs and flowers during their playtimes. If you are a professional builder or carpenter, please let us know if you could help us build these for the school by filling out the following google form: <https://forms.gle/fEgaT5twnHtSLkB8>. We are hoping to get a group of parents together to help with building these on our OPAL parent play day on Saturday 25th March. Thank you in advance for any help you can offer.

OPAL (OUTDOOR PLAY AND LEARNING) CONTINUED...



Call for donations

Finally, in order to make all of this happen we are continuing to ask for donations of second hand loose parts for the playground. Please see an updated list of donation requests with photos below. Any donations can be dropped off at dismissal in the OPAL donations box to the right as you enter the primary gate. Alternatively, please email bella.sidenius@reachacademy.org.uk to arrange drop off for larger items.



NURSERY

The Seedlings have enjoyed sensory play in the sand. The children were using scoops to dig into the sand to find the dinosaur bones, they learnt a new word 'palaeontologist'. This type of play is important in Early Years as it helps the children to develop the small muscles in the fingers and hands, which will later support them with pencil grip.



This week the Saplings focus this week has been in the maths area. The children have been learning about and exploring patterns. The children compared sizes to big and small and observed repeating patterns of colour and size.



RECEPTION

Fire Fire!

This term we have been learning about people who help us. We have spent Understanding the World lessons learning about different roles and Team Reach lessons learning how to stay safe and ask for help in emergencies.

To support our learning, a group of firefighters visited us. They brought a huge fire engine and turned the lights on so that we could see what would happen in an emergency. We all had a turn of using the hose and even got to climb into the engine. It has inspired lots of us to want to be firefighters one day.



RECEPTION

Baking Biscuits

We have been busy endeavouring to learn the skills we need to complete our big goals. This week, we worked on our baking skill by practising following the biscuit recipe as a group. We followed a pictorial recipe and carefully measured the ingredients. We took it in turns to mix the dough, commenting on the changes as the solids and liquids mixed together. Our next step is to decorate the biscuits and choose someone we love to give them to as an early Valentines Day treat.

Next term, look out for an invitation to our parent event where your children will share their new skills with you by making you tea and biscuits.



YEAR 1

In Year 1, we have been improving mouse skills in Computing this term. We have been using Sketchpad on laptops to design an array of patterns whilst getting comfortable using the mouse on a laptop. The children have had great fun learning how to use Sketchpad and their mouse skills to create pictures. We have been learning how to draw different shapes and even trees! It has been great fun in Computing for the Year 1 classes.



In DT this term, children have been learning all about Structures. They have been making their own windmills from scratch! We have had great fun learning about the importance of good structures especially whilst making our very own windmills. We have even decorated and tested them out in the playground. At home, you can ask your child how a windmill is powered by the wind and what three main features our windmills were made from.



YEAR 2

What a busy two weeks we have had in Y2! We have worked incredibly hard to finish up our units, finishing up the term with a couple of quizzes which we tackled with big smiles on our faces.

In Maths, we have been practising adding and subtracting when crossing over ten. For this, there are two strategies; we can use a number line (linking this to our number bonds) or using a place value chart.

Date: 7.2.2023
Key Words: ...
Practise 1: Solve by partitioning. Check using dienes

a $14 - 8 = 6$
① $14 - 4 = 10$
② $10 - 4 = 6$

b $17 - 9 = 8$
① $17 - 7 = 10$
② $10 - 2 = 8$

c $21 - 7 = 14$
① $21 - 1 = 20$
② $20 - 6 = 14$

Date: 4.2.2022
Key words: ...

Practise 1: Partition the smaller number to make a number bond to a multiple of 10. Then, add the remaining ones

a $17 - 5 = 12$
20
2 | 2

b $14 - 9 = 5$
20
2 | 3

c $28 - 8 = 20$
20
9 | 6

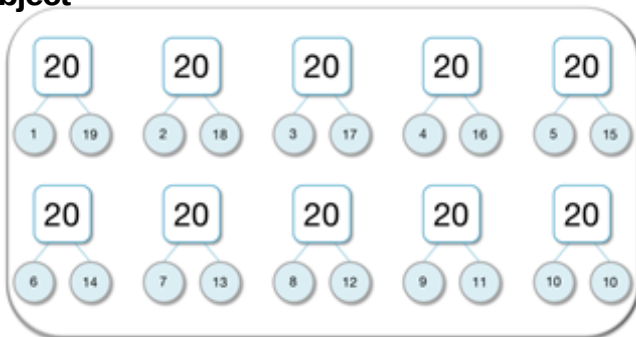
Practise 2: Add by first adding the tens, then adding the ones. Don't forget to regroup ten ones for 1 ten

a $25 + 18 = 43$
6 | 4 | 3

b $36 + 29 = 65$
7 | 0
4 | 5

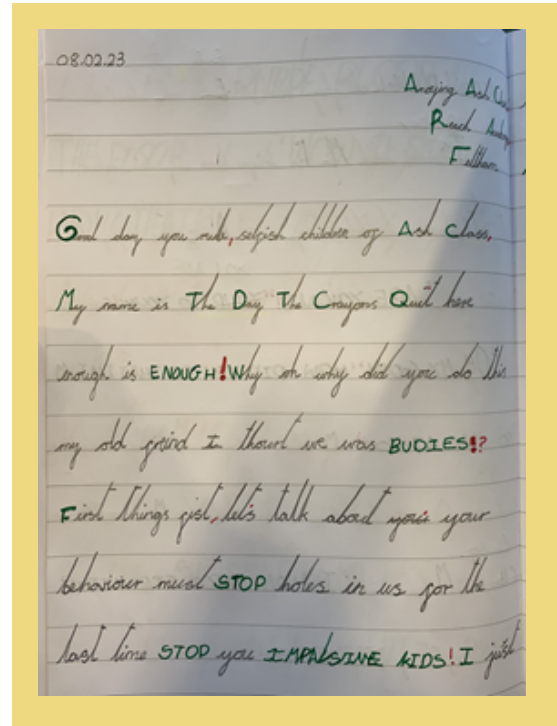
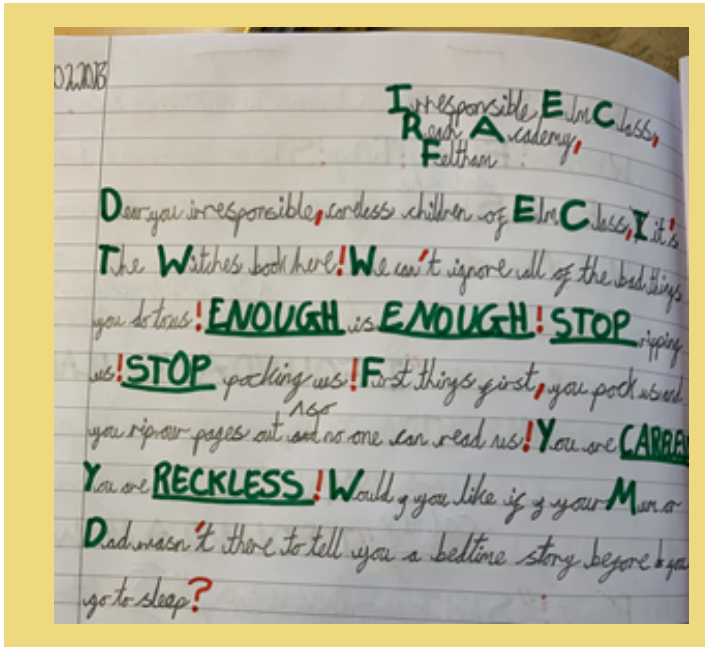
c $48 + 37 = 85$
7 | 0
2 | 5

Please make sure that your children are continuing to practise their number bonds within 20, as well as their times tables using TimesTable Rockstars. Fluency in these areas is vital for their development in this subject






In Writing, we have had so much fun writing a persuasive letter using 'The Day the Crayons Quit' as inspiration! We have decided to write a letter pretending to be books in our library and we are trying to persuade other classes in the school to start treating us with more respect! We have learnt how to use exclamation sentences and capitalisation to emphasise strong feelings in our letters whilst also writing to entertain the reader.

YEAR 2



In Science, we have learnt about opaque and transparent materials. We found out that transparent objects/materials allow all or most light to pass through. In contrast, opaque objects blocks all the light passing through.

Transparent	Translucent	Opaque
<ul style="list-style-type: none">✓ Allows all or most light to travel through.✓ It's possible to see clearly through transparent materials. 	<ul style="list-style-type: none">✓ Allows some light to pass through.✗ It's not possible to see through translucent materials. 	<ul style="list-style-type: none">✗ Blocks all the light passing through.✗ It's not possible to see through opaque materials. 

In our next lesson, we learnt that shadows are made by blocking light. If an opaque object gets in the way, it stops light rays from travelling.

In history, we learnt that early humans were nomadic, which meant they moved from place to place in the search for food and shelter, as well as to safeguard themselves against predators. We finished this unit by studying about the Celts, a tribe which arrived in Britain in around 1,000 BCE.

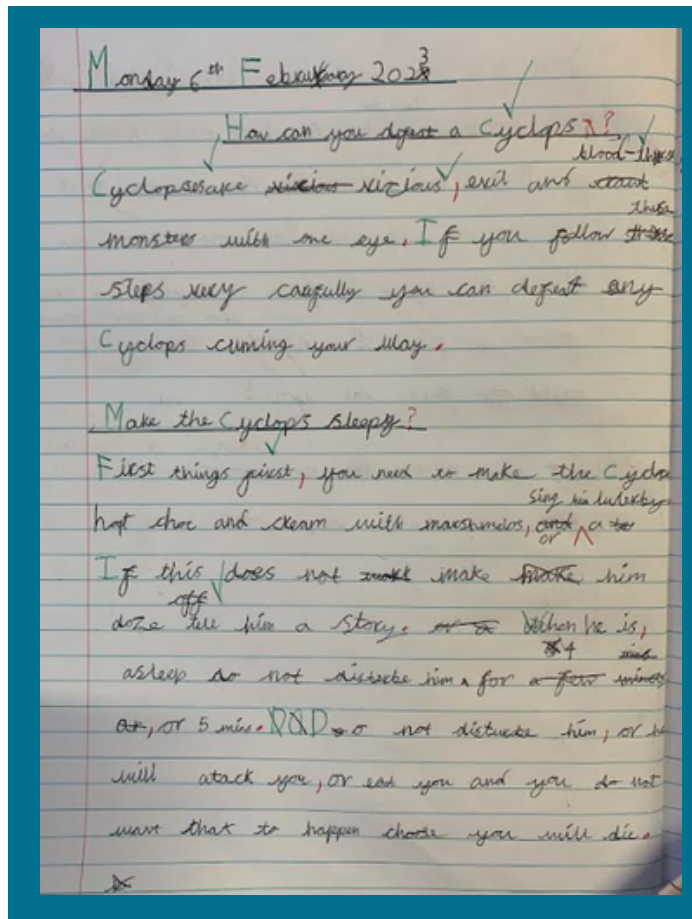
We would like to thank you for all your continued support. We wish you a wonderful break!

YEAR 3

Year 3 have had a very busy couple of weeks filled with fantastic learning in all areas of the curriculum.

In maths, we have reached the end of our unit on multiplication and division. Children should now be experts in multiplying and dividing by any number, including 10 and 100. Ask you children what is the process behind multiplying and dividing by 10 and 100. Can they explain it to you accurately?

In literacy, we are coming towards the end of our non-fiction unit based on an explanation text. Children have been explaining how you can escape a Cyclops cave (in case you ever find yourself in one!). Ask them about the features of an explanation text. What do we need to include and why? What do we use to build cohesion in an explanation text? Have a look at the first part of Rosanna's explanation text. We love her compound sentences and clear sub-headings so the author knows what each part of the text is about.



YEAR 3 Continued...

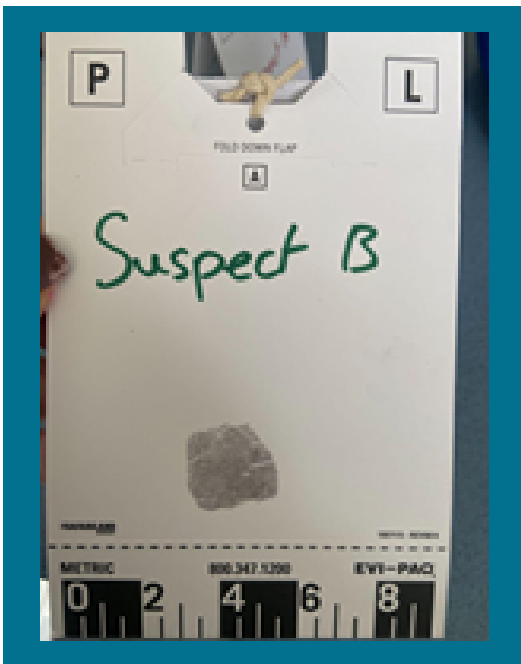
In Art, we have completed our final piece Concentric Circles inspired by the abstract artist Wassily Kandinsky. We used water colours and chose specific colour combinations to evoke very specific emotions. Here are some photos of the artists in Beech class.



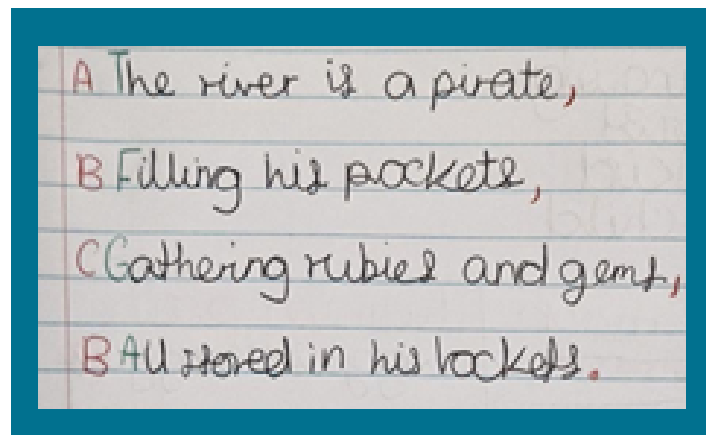
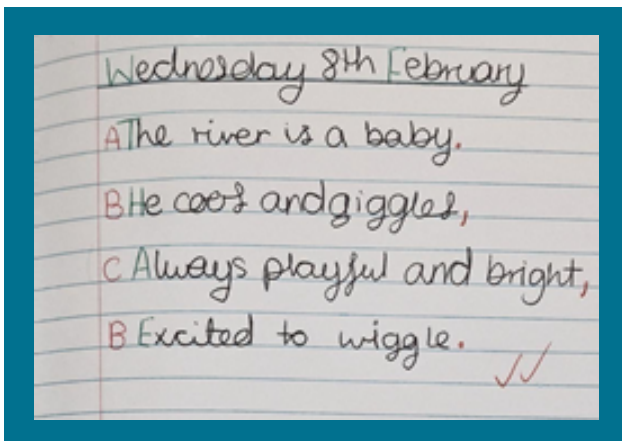
All of the teachers in Year 3 have had a fantastic time teaching and working with our teammates. We love how eager all the children are to learn and progress. We hope all the children have a fantastic rest over the half term break.

YEAR 4

Year 4 has had an amazing first Spring term. We had our Lab in a Lorry experience which all the children loved. They got to solve the case of the missing sandwich, take their own fingerprints and looked at cells under the microscope in the human stomach.

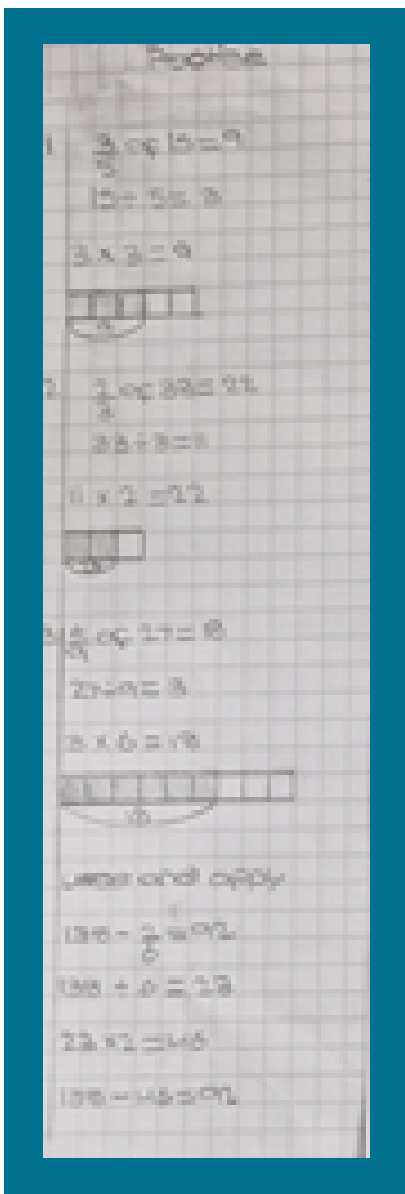


In Literacy, we have been constructing poems about the river. Leading on from our reading book, *The Explorer*, the children's poems describe and bring to life the twists and turns of a river.



YEAR 4 CONTINUED

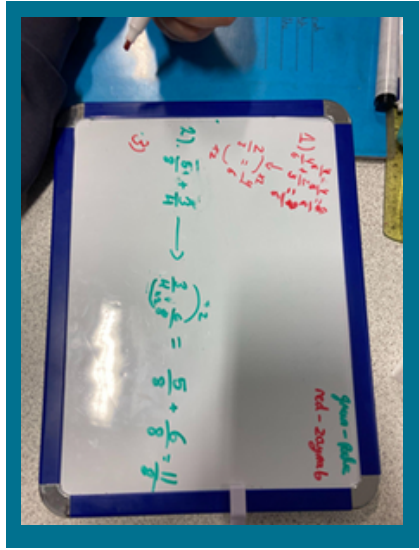
- Look out for the exciting half term homework on writing our own poems!
- In maths, we are finishing our core learning of fractions and have looked forward to next term's learning of Time and Decimals. The children have worked very hard this term on their book presentation, take a look at this Year 4 maths book!



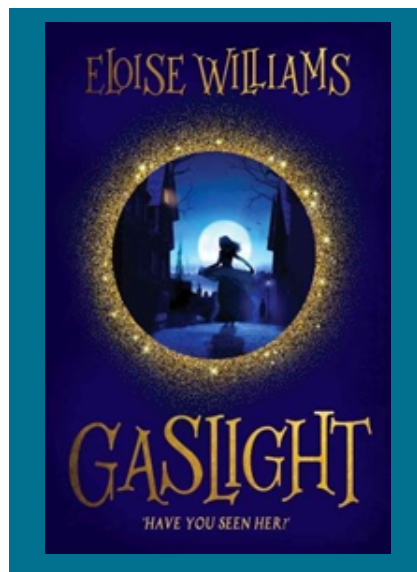
In the humanities, we have learnt all about weather and climate. We are preparing to write our final piece on “To what extent is the UK’s weather to be expected”, the children are excited to publish their answers in their golden writing.

YEAR 5

Year 5 have done some really fantastic learning this half term! In maths, we have been learning about fractions and angles. We have also been working really hard on our talk partner tasks and solving problems together as a team.



In book club, we have been really enjoying our book 'Gaslight' by Eloise Williams. The story is the echo of a Charles Dickens story. It's about a young, potentially orphaned girl, who is taken in by a cruel and abusive theatre owner. The story is full of mystery as the main character sets out to find her missing mother!



YEAR 5 CONTINUED

In Literacy, we have been creating narrative stories based on our learning in Book Club and have been sentence stacking the main plot points of tension arising in Gaslight when Nansi finds a photograph of her mother (who is missing). The children are now writing their independent pieces on continuing the next three plot points of this moment using a plot twist. They have worked so hard on their writing and they're super excited to publish these pieces and show family or friends in their celebration event next term!

This week in Year 5, we also had a group of our children go volunteering to an age UK event, where they got the opportunity to play, speak and help their community. They all engaged in many activities and had such a wonderful time learning about others' lives.



In humanities, we have been focusing on revising the key content for the Industrial Revolution unit using a fun quiz. This has prepared the children for their end of unit assessment, connecting previous learning and to retrieve key content - they were all amazing at this!

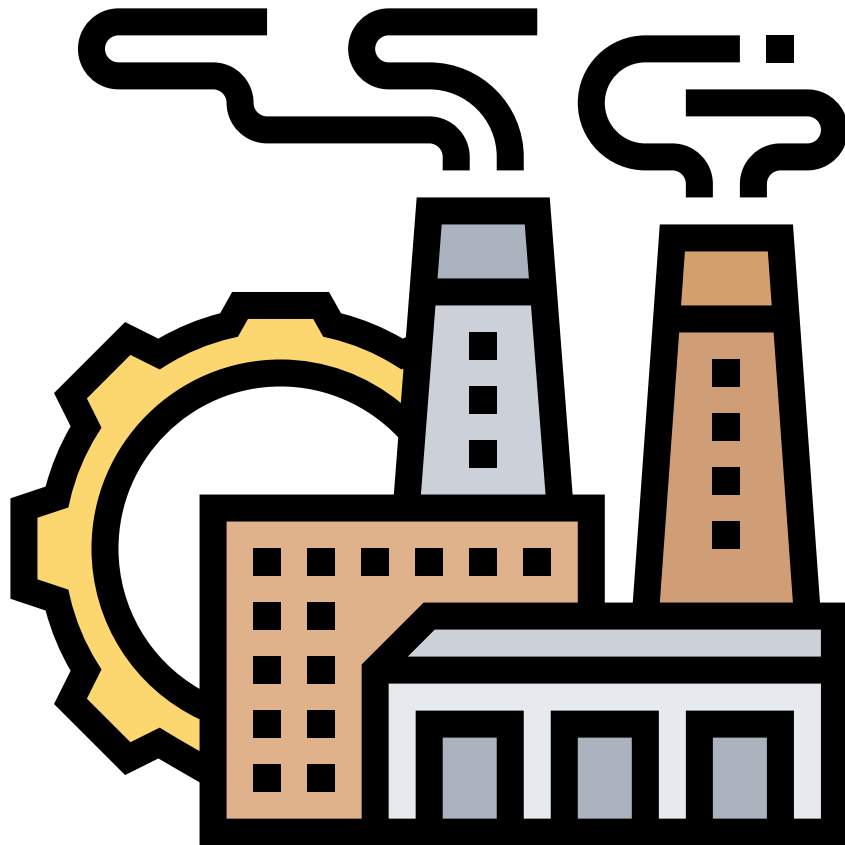
Also, in the last couple of lessons Y5 have been focusing on their essay plans in which they will be answering the following: 'The most important changes in Britain between 1750-1900 were political.' To what extent do you agree with this statement?



YEAR 5 CONTINUED

The children have worked incredibly hard in summarising key points to prepare for their essay writing morning, whilst remembering their key facts and cross-curricular grammar targets for each paragraph.

This week the star historians were Jason Kwaku and Cien Redhead (Ash and Elm class, respectively) for deeply thinking about the causes and consequences of the essay question and writing such a detailed essay plan.

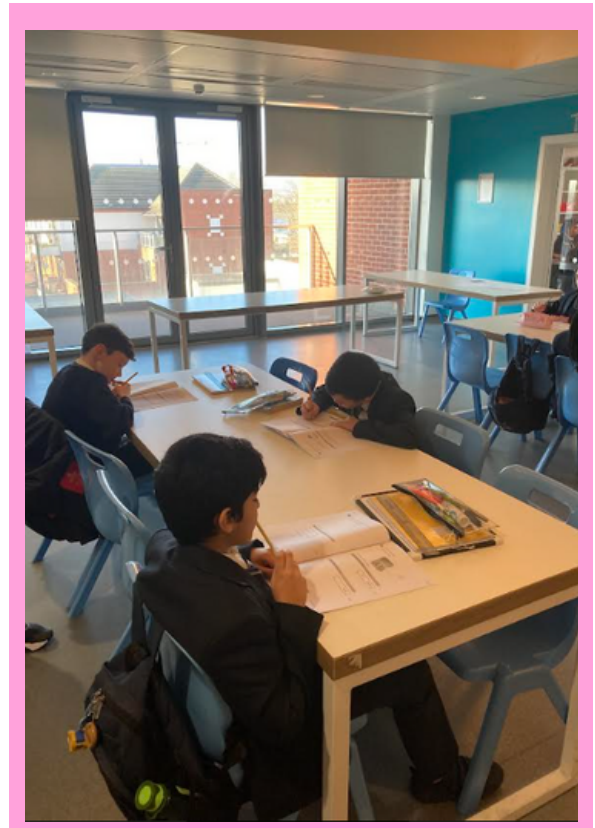


YEAR 6

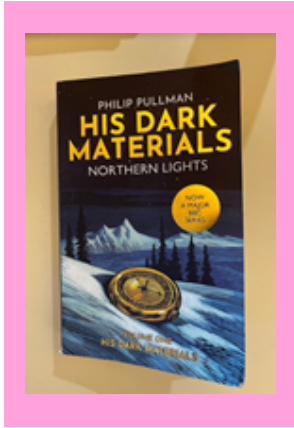
This week in Y6 students have been working incredibly hard in their second set of mock SAT exams. We have all been so impressed with their endeavour and attitude towards this challenging week and look forward to seeing how students have progressed since the first set of mock exams earlier this year.

A huge shoutout to our weekly merit winners for this term. These students displayed the Reach values in the weeks that they won and received shout-outs in assembly in front of all the primary students at Reach. The weekly merit winners for this term were Tyerell, George, James, Mia, Saumyaa, Aaliyah, Klaudia, Hajerah, Krish and Tia. Well done!

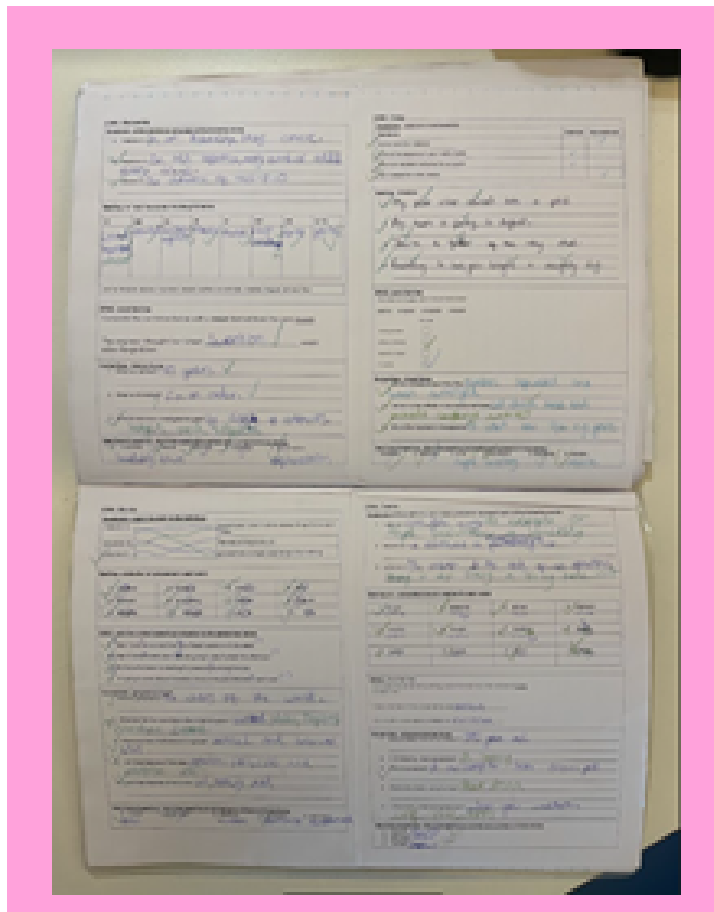
Next term, we will be continuing to read Northern Lights in our book club lessons. All students are making great progress in reading this challenging, yet exciting, book and we are excited to find out what happens as we progress further. We have spent some quality time in class discussing the Daemons in the text so please ask your child about this to help deepen their understanding!



YEAR 6 CONTINUED



We are continuing to fully complete our start of the day activity each morning as soon as students enter the classroom. These worksheets are vital in preparing students for their SATS examinations and also to help us identify where students need further support. We would strongly advise students to be starting these worksheets as early as possible so please encourage your child to be at school for 08:15. Here is a great example of Aditi's start of the day activity sheets...



YEAR 7

Year 7 have shown incredible aspiration and reflection in the last couple of weeks and since they have returned to school this week (read the shout outs and see the photos below). A massive shout out to Team Thames who were (yet again!) 100% attendance winners before half term and were rewarded with breakfast this week.

During Maths over the last few weeks, students have been solidifying their knowledge of algebra. We have been simplifying expressions by collecting like terms, multiplying and dividing terms and we have recently moved on to forming algebraic expressions from real life situations!

In English over the last few weeks, students have been reading 'Of Mice and Men'. They have been learning about the key characters in the story such as George and Lennie, and how they represent key themes in the novella such as isolation and the American Dream. They have had some excellent debates about how certain characters are presented, such as around how male and female characters are treated differently in the story.

In their language lessons over the last few weeks, students have been learning how to talk about their life at school in more detail. This includes the words in French and Spanish for the subjects that they are studying as well as how to give their opinions on these subjects, their teachers and their school uniform.

Notices:

If you could not make the Isle of Wight residential information evening, please look on Google Classroom as I have posted the powerpoint I shared during this session.

To confirm, please bring packed suitcases in for: Wednesday 29th March 2023 (last day of term before INSET).

Key dates:

Half Term: Monday 13/02/23 - Friday 17/02/23

INSET Day: Monday 20/02/23

IOW Residential: 17/04/23 - 20/04/23

YEAR 7 CONTINUED

7 Thames Shout Outs:

Reflect: Xavier for reaching the targets set for him by Tom so often

Endeavour: Ananya, answered a brilliant question about vowels and pronunciation in French!

Aspire: Hannah, who has become the most helpful, supportive person in Science this cycle

Show Courage: Carlos, who reflected on the choices he was making and made so many great ones moving forward

Have Fun: Esther & Austas for being so kind and supportive of their buddies from Taiwan

7 Leam Shout Outs:

Reflect: Jayden and Logan during their lessons demonstrating the abilities they possess.

Endeavour: Yara who has been working hard in French to achieve her targets!

Aspire: Zarlish who brings her absolute best self to every lesson and always trying hard

Show Courage: Shreyash, who found some parts of his art lesson quite tricky and came in the next day with so much determination to try his best :)

Have Fun: Yara, Harlow and D.J for being so kind and supportive of their buddies from Taiwan.

Merit Heroes of the Week!

C2 W3

Leam: Willow = 225

Thames: Hannah = 185

C2 W4

Leam: Bikal = 197

Thames: Rjay = 203

C2 W5

Leam: Bikal = 193

Thames: Avneet = 247

C2 W6

Leam: Willow = 413

Thames: Calleigh = 383



YEAR 8

Another fantastic half term for Year 8! Pupils are coping incredibly well, putting in lots of effort every day, and dealing with the winter weather. Students have also been very reflective this half term, as we considered purposeful transitions around the school, a well organised work space, or even how to appropriately express opinions on different topics.

Not only do our students learn a lot in their subjects, they also have in depth discussions during form time and Team Reach sessions.

In 'Mastermind' sessions, we have been learning about Louis Braille, Winnie the Pooh day, Martin Luther King, Joseph Coelho, Stephen Hawking and Harvey Milk. There are always lots of interesting questions about the lives of the people we learn about.

During our Team Reach sessions this half term, we have been discussing healthy and unhealthy habits, assessing risks of tobacco, nicotine and vapes, as well as considering attitudes towards mental health and daily wellbeing.

Our Reach Reading Challenge is in full swing- please encourage your child to speak to teachers about their book, ask them for recommendations, and come to the library to see what we have available!

February is LGBT History Month - we will be learning more about this during form times after half term.

STEM Club

STEM Fair 24th March

An invitation and reminder that STEM Club runs on Tuesday at 15:30 - 16:30 with Julia in the Phase 3 science lab. This is open to all Phase 3 students.

Each week, we work on a new skill and fun experiment. So far, we have made volcanoes, 'Oobleck' and even bath bombs! There are many fun activities to try next term, as well as preparations for the STEM Fair that we are organising for British Science Week in March.

As part of the STEM Fair and British Science Week, we will encourage all students to enter a poster competition - the theme of British Science Week 2023 is 'Connections'. Internal and external judges will choose winners, with the winning posters being sent to British Science Week organisers for official judging! What does 'Connections' mean to you? What do you want to investigate? Remember, this can cover Science, Technology, Engineering or Maths...or a combination of all!

Students can also display a project at the STEM fair (the deadline to sign up is the 1st of March) - STEM Club will be the perfect space to carry out the investigation or experiment with my support! Speak to myself or any member of the science team to find out more.

YEAR 8 CONTINUED



Key dates:

Half Term: Monday 13/02/23 - Friday 17/02/23

INSET Day: Tuesday 20/02/23

STEM Fair: 24 March

IOW Residential: 23/04/23 - 26/04/23

Parent event: the event and dates to be confirmed, watch this space!

Top Merit Earners this week...

David - 73

Miriam - 68

Abdul-Malik -66

Chinwendum - 63

Nicole - 62

Steven - 60

Top Merit Earners of 2023 so far...

Abdulhakeem - 352

Duriel - 350

Ahmed- 336

Steven - 335

Chinwendum - 334

Well done to all students for continuing to work hard and earning merits every day! Our awesome year 8 students are amongst the top merit earners in the school.

I hope that the students get lots of rest over the half-term and return full of fresh energy- happy half-term!

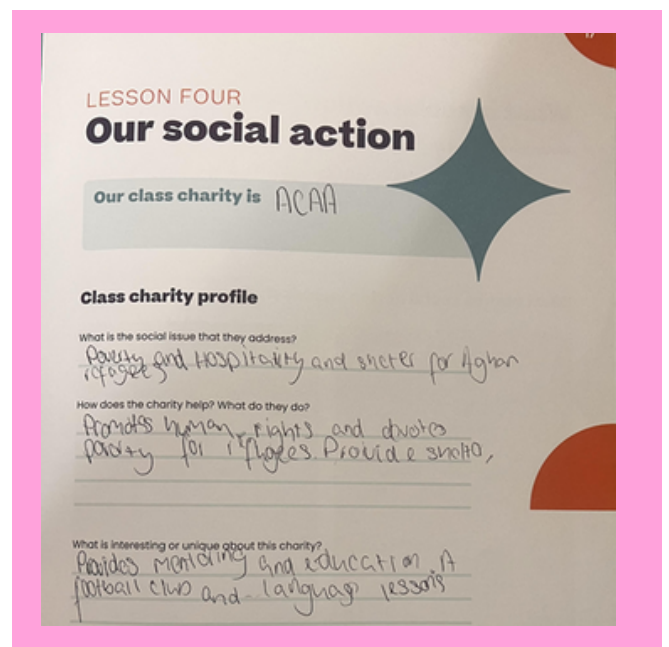
YEAR 9

Over the past few weeks, Year 9 have been preparing for their First Give project. This is a project that all of Year 9 undertake during Team Reach lessons this term, where they learn about social action and select a local charity to represent and support in their form.

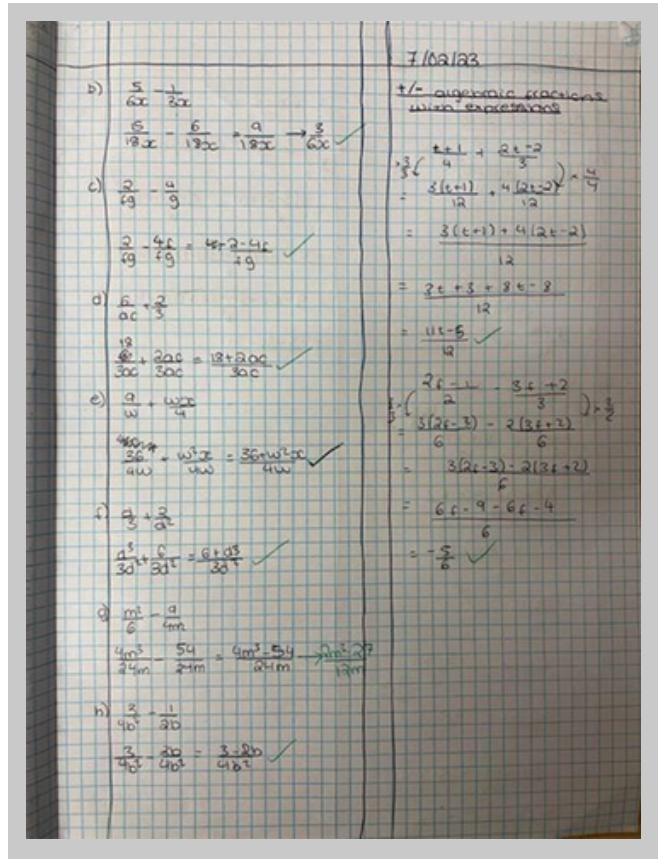
Team Avon have chosen to represent and support the ACAA. They are a local charity that works with Afghans and Central Asians living away from their homeland, providing them with support, skills and knowledge to live and prosper in the UK.

Team Taff have chosen to represent Hounslow Action for Youth Association which is a charity dedicated to helping vulnerable children and young people reach their full potential. It also aims to help the local community come together in a safe, caring environment.

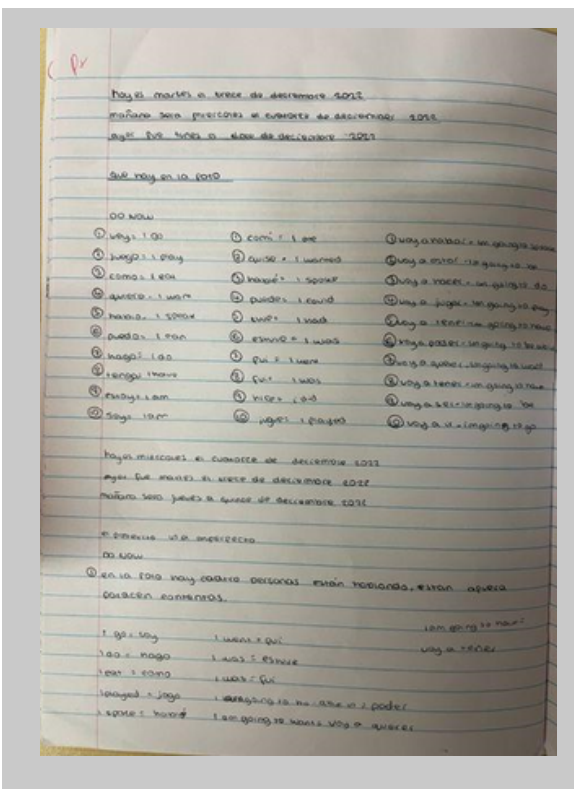
Over the next couple of weeks, Year 9 will be raising awareness of their chosen charities in assemblies across the school and planning and carrying out fundraisers. The final event will involve a presentation from the students to a panel of judges to decide which charity will receive a grant of £1000.



YEAR 10 CONTINUED



And some impressively neat Spanish from Mia:




We are also really excited to have the plans for our residential finalised - we will be going to the Tile Barn in the beautiful New Forest, from 12th-15th June. Your child should have brought a letter home with them last week, and the deadline for the return of the slips is Fri 10th Feb. Please email Laura with any questions or concerns!

YEAR 11

Year 11 have started their mocks with a fantastic attitude, and the building has been buzzing with discussions around revision techniques, model answers and quizzing each other! It has been brilliant to see the Year 11s working hard and supporting each other to prepare for these mocks.

Please find the mock timetable published below, as it continues in the week after half-term. Revision techniques have been shared on the Year 11 Google Classroom, along with a template for planning their time, so we encourage all students to take a look and plan their time carefully (whilst also getting in some well deserved rest!).

FEBRUARY/MARCH		GCSE MOCK TIMETABLE 2023				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
		1 PM: Further Maths 1	2 PM: Dual Spanish Reading	3	4	5
6 AM: English Literature 1 PM: History Paper 1	7 AM: Maths Paper 1 PM: English Language 1	8 AM: Geography Paper 1 Religious Studies 1 PM: Biology Paper 1	9 AM: Maths Paper 2 PM: Chemistry Paper 1	10 AM: Spanish Reading & Writing French Reading & Writing PM: English Language 2	11	12
13	14	15	16	17	18	19
<i>HALF TERM HALF TERM HALF TERM HALF TERM HALF TERM</i>						
20 INSET DAY	22 AM: Maths Paper 3 PM: Physics Paper 1	21 AM: History Paper 2 PM: Geography Paper 2 Religious Studies 2	23 AM: Biology Paper 2 PM: Chemistry Paper 2	24 AM: English Literature 2 PM: Physics Paper 2	25	26
27 AM: French Listening PM: Further Maths 2	28	1	2 AM: Spanish Listening PM: Dual Spanish Writing	3		

SIXTH FORM BERLIN TRIP

On 25th -27th January, 23 year 13 students travelled to Berlin as part of the sixth form residential with a focus on German history in preparation for their upcoming exams.

Day 1 in Berlin had some last minute changes after discovering all flights to Berlin had been cancelled. Instead we made our way to Heathrow at 3am and got a flight to Hamburg followed by a coach into Berlin. After arriving in Berlin the pupils had some free time to get some lunch in Alexanderplatz before we started a walking tour of the key sights of the city. This included the Brandenburg Gate, Memorial to murdered Jews, Checkpoint Charlie and the Reichstag building. Our tour concluded at a nearby Indian Restaurant where we enjoyed a range of fantastic food before heading to our hotel for the evening.

Day 2 started early with a train to Sachsenhausen, a former concentration camp just outside Berlin. This was a truly unforgettable experience with a fantastic guide, allowing us all to have an understanding of the conditions individuals were kept in during the Nazi Period. Following our tour of Sachsenhausen, we tried some traditional German cuisine with schnitzel for lunch and then headed to the Topography of Terror – a museum documenting Nazi terror tactics on the site of the former Gestapo headquarters. Following this tour the group sampled some more traditional cuisine with Currywurst for dinner before enjoying a game of bowling nearby and returning to our hotel.

Day 3 was just as packed before our return flight to Berlin. We headed from the hotel to the German Resistance Memorial Centre where we had a talk on those who resisted the Nazis in Germany. The tour guide happened to be the same as the one the previous day and was so impressed with both the knowledge and questions of our pupils. Following on from this, we returned to Alexanderplatz via the Tiergarten for some final shopping and the opportunity to take in the panoramic sights of Berlin from atop the TV tower. We were fortunate enough to enjoy clear skies and have an excellent view that morning. Sadly, it was then time to take the train back to the airport home but not before stopping off at the East Side Gallery, a surviving part of the Berlin Wall that has been turned into a gallery by various artists.

This was such an excellent experience for the year 13 pupils that enriched our understanding of German history, allowed us to visit another country and experience a residential – something that this current cohort has been unable to do for such a long time due to Covid.

SIXTH FORM BERLIN TRIP



PRIMARY VALUES CERTIFICATE WINNERS

We are super proud of all of our certificate winners who have demonstrated our school values each and every day! Well done and keep it up!



SPORTING EVENTS

In PE this term, students in phase 1 and phase 2 have continued to demonstrate excellent attitudes towards both their core PE lessons and extra-curricular sport. Phase 1 students have continued to develop their fundamental and dance skills in their PE lessons whilst phase 2 students have taken part in sports such as football, basketball and gymnastics.

We hosted a Y6 netball fixture against Oak Hill earlier this term. This fixture was played in great spirits and it was a great afternoon for all students. Oak Hill came out on top in a high-scoring match which ended 28-18. A special shoutout to Joelle who was energetic and assertive in centre and to Aaliyah who was dominant in defence.



Six students from Year 3 & 4 took part in a New-Age Curling event at Reach last week. They finished second overall in the competition which had more than 16 schools present. Reach won all of their 4 group games and won the semi-final on sudden death before losing in the same way in a tense final. A special shoutout to Mason who threw the final stone in the semi-final to help the team progress to the final.



Our Y5/6 football team competed exceptionally in the Gunnersbury Park football competition on Friday. Reach made it to the quarter-finals of the tournament which had over 40 teams playing on the day. Reach were placed in the largest group stage and won 3 games, drew 2 and lost 0 without conceding a goal. We then lost 1-0 in a tight quarter-final, but all students showed great courage and endeavour throughout the day. The 2 players of the tournament were Abdullah and Hamdan. Abdullah scored 3 goals and Hamdan was relentless in midfield throughout the day.

SPORTING EVENTS CONTINUED...

Year 5 are back taking part in the core PE lessons from spring term 2 after completing their swimming block at Hanworth Leisure Centre. All Year 5 students will need to bring their full Reach PE kits on a Monday. Year 4 are taking over their swimming slot from the first Monday back so will need to make sure they have their swimming kit with them. Parent volunteers are welcome, please email andrea.colomb@reachacademy.org.uk if you can help with this.

We are excited to have been allocated some places in the 2023 TCS Mini-Marathon. This free event will take place on Saturday 22nd April and students will have the opportunity to experience the thrill of crossing the world-famous Finish Line on The Mall before being awarded a medal for taking part. Alongside that, the race sponsor TCS will donate £10 to Reach for every student that finishes the race which we can spend on high-quality PE equipment for students of all year groups. If your child is interested in taking part, please email Jason.free@reachacademy.org.uk.



2.6km Route



1.6km Route



WORLD BOOK DAY

Due to the teachers' strike on Thursday 2nd March, we will be celebrating World Book Week between Monday 27th February and Friday 3rd March 2023. Friday 3rd March will be Fancy Dress Friday when we will be taking part in some special book related activities.

We do not currently have information on whether we will be closed to any year groups and will communicate this with you after half term. However, in order to preemptively plan for all year groups to make the most of World Book Day together we have rescheduled the date.

We will be celebrating World Book Week in a range of ways.

Throughout the week (27.02.2023 - 03.03.2023):

We will be hosting a sponsored read (more information below).

We'll be hosting a book swap. Please drop off your unwanted books in the box outside the setting. Whether or not you've got a book to bring along to swap, come and browse and find something you might like to read.

On Fancy Dress Friday (03.03.2023)

We will be dressing up as our favourite characters (books only!).

We will be sharing our favourite stories (your child can bring their favourite book in).

Listening to stories told by authors throughout the day.

Use your £1 World Book Day book token to get a FREE book!



Primary Reach Sponsored Read

To encourage a lifelong love of reading at home and school, the children from Nursery to Year 6 can take part in a sponsored read, which will take place between Monday 27th February and Sunday 5th March.

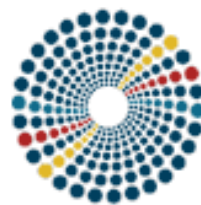
Please help us to enhance our reading resources for pupils by encouraging your child to spend a small amount of time each day either listening to an adult read to them (appropriate for younger children from N - Y2), reading to themselves, or to others.

They can read anything with words (for example comics, recipes, magazines) for as long or as little time as they like.

Your child will receive a sponsorship form in the w/c 20.02.23.

All the money raised will go towards brand new books for our school!

REACH CHILDREN'S HUB WORKSHOPS



**REACH
CHILDREN'S
HUB**

SCAN ME



**Supporting your child's
happy eating**

Thursday 19th January

9:30-11:00

or

1:30-3:00

Both @ Hub room
next to the library

**Supporting your child's
speech and language**

Thursday 2nd February

9:30-11:00 @ Hub room

next to Feltham Library

or

1:30-3:00 @ Reach

Academy drama studio

Contact Jennie to book a place or scan the QR code:
jennie.tweedy@reachfoundation.org.uk

TALKING TEENS WORKSHOPS

How the Talking Teens Parent Group has helped other parents

"I realised that you're really needed as a parent even if your teenager behaves otherwise"

"I'm doing a better job than I thought I was"

"I like the time for discussion during the sessions"

"It has been really interesting and informative, both leaders great and lovely approach, felt very relaxed"

The Nurturing Programme Talking Teens Parent Group

Where:

Belvedere House Resource Centre
Lemon Grove
TW134DH

When:

Start date to be confirmed will be on a Wednesday afternoon after the February half term

Contact details:

Jennie
jennie.tweedy@reachfoundation.org.uk

Kay
Kay.stone@reachacademy.org.uk



Talking Teens Parent Group

Information for parents and carers



check out familylinks.org.uk/Parents



familylinks.org.uk
Charity no. 1062514



TALKING TEENS WORKSHOPS CONTINUED...

What is Talking Teens?

Teenagers are rewarding, stimulating and fun, but being a parent of one can be stressful and challenging.

The Talking Teens Parent Group helps deal with those challenges so you can have a calmer, happier family life.

A tried and tested Programme, it helps us think about what we do, why we do it and how it makes us feel and looks at questions that many parents have, like:

How can I stop my child always getting the last word?

Why do they always sleep in so late?

Can I do anything to help them argue less?

What's normal?

Why don't they want to tell me how they're feeling?

Inside every
teenager
is a child and
an adult

The Four Sessions

- 1: Being a parent of a teenager;
The role of parents for teenagers;
Responding to difficult feelings
- 2: Understanding your teenager;
Understanding teenage development;
Parenting styles; Praise and criticism
- 3: Communicating with your teenager;
Talking and listening; Communicating clearly;
Handling difficult issues
- 4: Managing conflict;
Rules and boundaries;
Choosing how to respond;
Problem solving

Practical information

There are four 2-hour sessions over four weeks

10-20 parents are invited and there are two Family Links trained group leaders

Partners are welcome and it's also fine to come on your own or with another relative or friend

You'll get the most out of the Programme if you come to all four sessions.

It's not
what you
say; it's
what they
hear

DADDY DAY CARE

Daddy Day Care

A place for Dads, Babies & Toddlers
to Chat & Play. Free for Feltham Fathers.

Email: rebecca.leuw@reachfoundation.org.uk



SKILLZ4LIFE



FEBRUARY HALF TERM MULTI SPORTS CAMP

WHERE: HOUNSLOW TOWN PRIMARY SCHOOL, SCHOOL ROAD, HOUNSLOW TW3 1QZ

WHEN: 13th February to 17th February (Monday to Friday)

TIME: 9.00am – 3.00pm

**NEW OFFER FROM THIS HALF TERM!!!!
EARLY DROP OFF AT 8:30AM & LATE PICK UP AT 4:00PM**

COST: ALL 5 DAYS £80 OR SINGLE DAY £18

Early drop off additional £2.50 per day *pre booking required

Late pick up additional £5 per day *pre booking required

Skillz4Life Sports Coaching is running multi sports camp comprising of highly professional coaching sessions for **ALL CHILDREN** during the February half term in which boys and girls of all abilities from 4yrs – 11yrs old (Reception to Year 6) are welcome.

We have a great team of experienced, fully qualified and DBS checked coaches who can provide fun, knowledgeable sessions aimed at teaching range of skills from variety of sports.

Children will have an opportunity to practice games and techniques, as well as participate in matches and fun activities every day.

All children who attend the final day of the camp receive a personal achievement certificate, daily certificates are awarded for most improved and player of the day. **VALENTINES DISCO ON FRIDAY AFTRNOON!!! PLEASE DON'T FORGET TO WEAR SOMETHING RED!!!**

All you will need to do is provide a packed lunch each day for your child. Don't miss out on this great opportunity!

IF YOU WOULD LIKE TO SECURE A PLACE FOR YOUR CHILD AT THE MULTI SPORTS CAMP, PLEASE TEXT US ON 07402550606

PLACES ARE VERY LIMITED TO ADHERE STAFF-PUPIL RATIO SO PLEASE BOOK IN ADVANCE TO AVOID DISAPPOINTMENT.

NO BOOKINGS WILL BE ACCEPTED ON THE DAY.



www.skillz4life-sportscoaching.co.uk



NYC

NYC ▶▶▶
NETBALL YOUTH CAMP

LOVE NETBALL? GET INVOLVED IN ONE OF
OUR NETBALL YOUTH CAMPS!



BOOK
TODAY!

FIND YOUR CAMP AT:
WWW.ENGLANDNETBALL.CO.UK/NYC



Wednesday 15th February 2023
Alec Reed Academy, Bengarth Rd, Northolt UB5 5LQ
Ages 9-11 Years Old
10am - 3pm

To book a place or for more information please contact
Izzy.Murphy@englandnetball.co.uk

REACH US ON



Reach Academy
Feltham

info@reachacademy.org.uk

