



Newsletter #15 C3 Week 2

# REACH ACADEMY FELTHAM NEWSLETTER

# TERM DATES 2022-2023

## Autumn 2022

### September

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
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### October

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24	25	26	27	28	29	30
31						

### November

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### December

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## Spring 2023

### January

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30	31					

### February

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### March

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### April

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## Summer 2023

### May

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22	23	24	25	26	27	28
29	30	31				

### June

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### July

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### Key

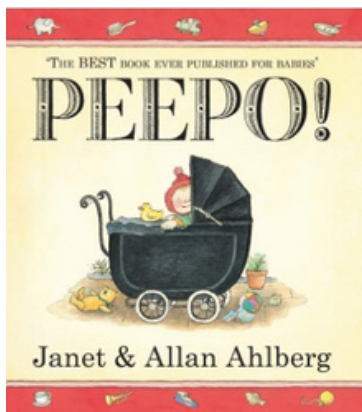
- School Day
- Training Day (School Closed)
- School Closed
- Bank Holiday

Please note training days in 2022/23 are subject to change.

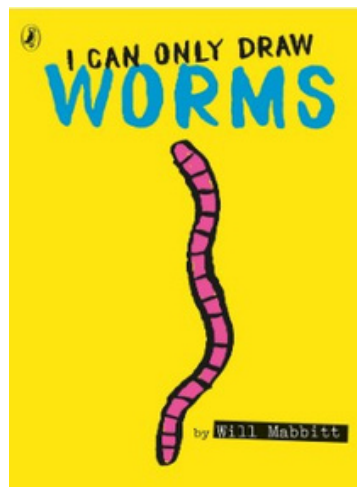
# REACH RECOMMENDED READS

We hope you enjoy our recommendations!

## EYFS: Nursery and Reception

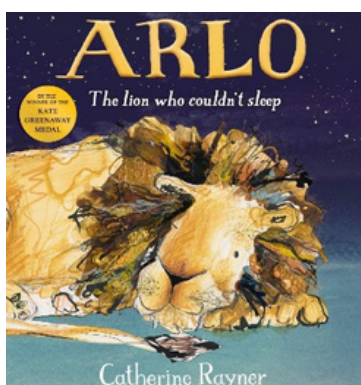


Peepo by Janet & Allen Ahlberg

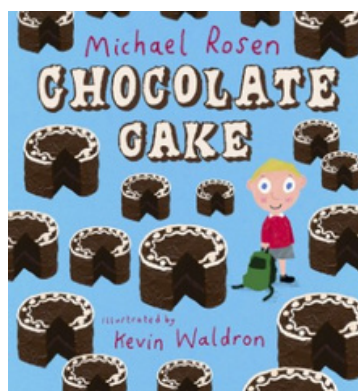


I can only draw worms by Will Mabbitt

## KS1: Year 1 and 2



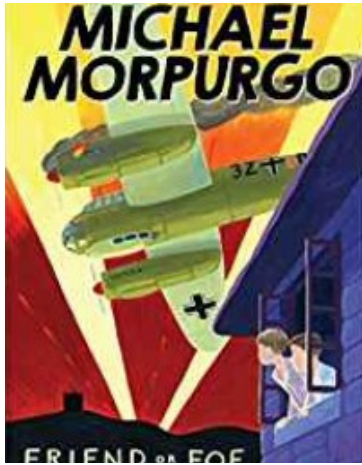
Arlo, the Lion who couldn't sleep by Catherine Rayner



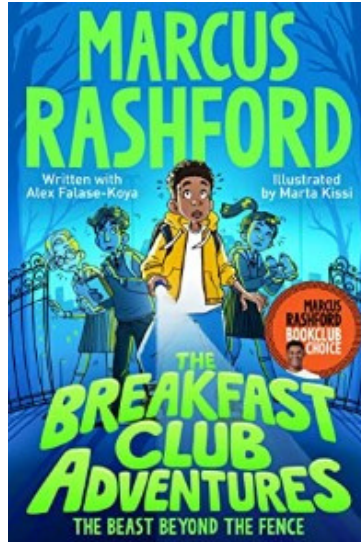
Chocolate cake by Michael Rosen

# REACH RECOMMENDED READS

LKS2: Years 3 and 4



Friend Or Foe by Michael Morpurgo



The Breakfast Club Adventures by Marcus Rashford

UKS2: Years 5 and 6

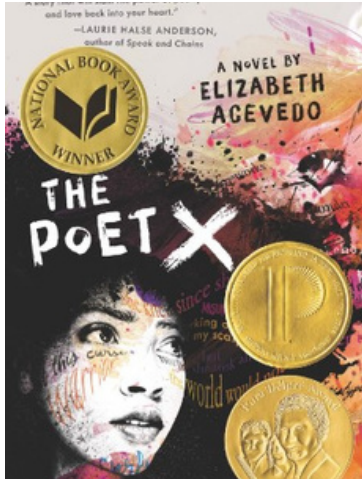


KS3: Years 7 and 8

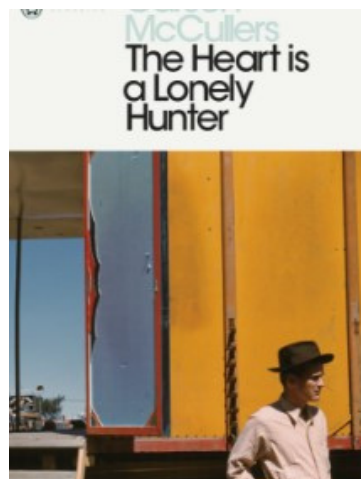
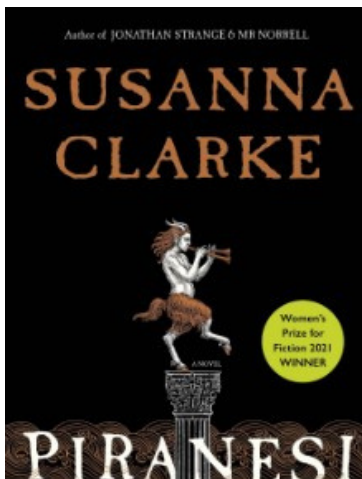


# REACH RECOMMENDED READS

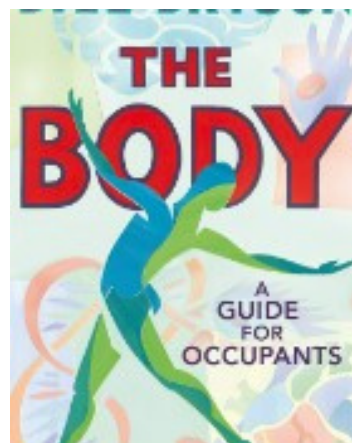
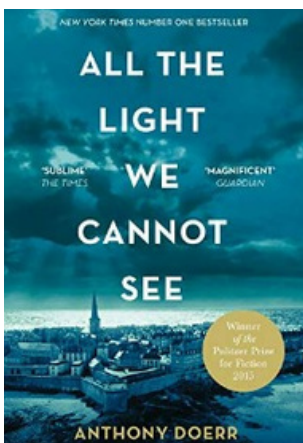
## KS4: Years 9-11



## KS5: Years 12-13



## Parents



# LET'S TALK ABOUT IT

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Year Group	Parent Workshop	Date and Time	Where
Year 6	Let's Talk About Relationships and Consent	Monday 22nd May 2023  3:30-4:00 pm	Drama Studio

**Please save the date in your diaries.**

**We have chosen topics for each year group depending on the issues we think are most relevant to that age group. However, if you would like to attend a workshop run by another year group, you are more than welcome to attend more than one workshop.**

**We think it is really important that we can have honest adult conversations about the above issues and create a space where you feel like you can ask the questions you would like to. As a result, we do not think it is appropriate for children to be present in the room (except toddlers).**

**All children in the year group will remain in the classroom with an adult from the year group supervising them. They will watch a film in a room, until the workshop is over. They will then be dismissed in the Main Hall.**

**If this is going to be a problem, or if you can't stay for the event, please flag it with your child's class teacher before the event.**

**If you would like to attend a workshop run by a different year group, please email Harpreet or Francesca directly so that we can arrange for your child to be supervised until the workshop is over.**

**E: [harpreet.dhillon@reachacademy.org.uk](mailto:harpreet.dhillon@reachacademy.org.uk)**

**E: [francesca.reid@reachacademy.org.uk](mailto:francesca.reid@reachacademy.org.uk)**

# UNDERSTANDING FINANCES

## 1 Understanding school finances

Trips and visits are so important to your child's development. They enhance their experience of school. They help them to see the wider world and perhaps more importantly, they are fun, create lasting memories and build friendships for life.

### 11th in the country!

We submit balanced budgets, spend income thoughtfully and innovate where possible to create efficiencies in a fundamentally inefficient system, for example by creating the [Reach Children's Hub](#).

Our outcomes are in the top 10% nationally across all measures from Early Years to A Levels and 100% of our pupils in Y13 last year has a place at university or on a high tariff apprenticeship.

Of all schools in England in 2022 with pupil deprivation above 40% and no entrance selection criteria based on religion, Reach Academy's Progress 8 score ranked us 11th in the country.

Over the past 10 years we have significantly subsidised the cost of activities, educational resources and essentials such as costs of food and school uniform in order to ensure that every single one of our pupils is able to enjoy a life of choice and opportunity during their school years and, crucially, in their adult lives.

### Rising school costs

	Last year	This year
Box of paper	£11.93	£22.50
Gas bill	£18,000	£101,000
Electricity bill	£73,000	£368,000

We get funding per pupil and have not received additional money to cover these costs.

We are, sadly, not in a position to subsidise costs as easily as we have done in the past because of rising expenses out of our control. But we still don't want your children to miss out. That is why we need some help...

### What can you do?

- Please pay for trips.** Schools have to legally say that some parts of payments are 'voluntary'. In reality, if we don't get enough families paying then trips can't go ahead. Many schools just tell parents that all costs are compulsory, we don't, but please pay if you can.
- Please also pay for your lunches.** You can pay in advance to avoid getting into arrears.
- If you can't pay some or all of the cost please speak to us as early as possible and we will make a plan. We do not want your child to miss out. **We will find a way together.**

We will continue to manage things well and seek opportunities for funding and other resources.

We will also continue to support you and provide an outstanding education to your children.

We are here to work together for the very best outcomes for your children.

Thank you.

## 2 Do you wish to help a family?

If you can contribute more than the cost of your child's lunches or trips, then please do.

To make it easy for you to help if you would like to everyone will soon be able to see two additional payments on their Parent Pay account.

These are entirely optional, but any contribution will help other families.

**There is no pressure or judgment either way.**

- You will see an option to make a voluntary contribution for another child to attend a residential. You can contribute between £1 and £250.
- You will see an option to make a voluntary contribution for another child's lunches. You can contribute between £1 and £450.

Anything you can give will help a family.

## 3 Do you need financial help?

**1. Talk to us.** Lots of people are struggling at the moment. There is no shame and no judgment. Request a meeting with one of the team by popping in, sending an email to [info@reachacademy.org.uk](mailto:info@reachacademy.org.uk), or calling the main office. If you do not want to disclose what the meeting is about please say that you would like a meeting about 'the newsletter' and the office team will discretely pass you through to the right person. **We will be able to help you.**

**2. Contact the local authority.** They have funding available for many things and have made it as easy as possible for you to access. Call the team on 020 8583 2000 or apply for a [Discretionary Local Crisis Payment here](#).

**3. Visit the [Citizens Advice Bureau website](#)** and find advice about various sources of funding and / or book an appointment to meet with someone face-to-face.



# REACH FAMILY GROUP

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## Who comes to **Family Group**?

Family Group parents all share the same common goal of wanting the best for their child

We all want our children to be happy, to enjoy learning at school and, ultimately, to grow into independent, resilient adults.

That's what brings us all together in

**Reach Family Group.**

“ Coming to the group has made a real change. It's got us talking more, and listening to how each other feels. ”



Ask in school or visit our website

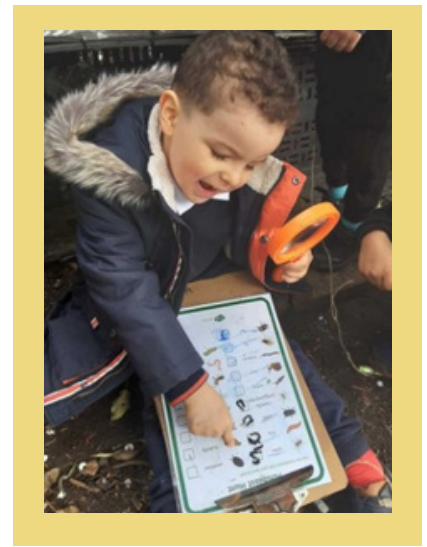
[www.sfwfamilygroup.org](http://www.sfwfamilygroup.org)



# NURSERY

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The seedlings have made a fantastic start to the Summer term and we have welcomed some new little friends. We have been busy making the most of the sunshine and have enjoyed exploring the garden. Our topic this term is growing and the children have been exploring different aspects of growing, looking at the buds, seeds and plants in the garden. Some children were excited to use the magnifying glass to hunt for bugs.



The Saplings have made a positive start to the summer term. We have been exploring our new Flower Shop in the role play area. We have been busy learning about plants in the planting area. We looked at the different plants, some were tall and some were shorter. We put some soil into the pots and then plant our flowers and plants. Outside in the sunshine to grow. The children shared their knowledge with their peers that the plants need to go outside in the sunshine to grow. We would love to see some photos of the children with any plants or flowers you are growing at home. Please share them with us on tapestry.



# RECEPTION

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**This week in Reception, we have been exploring measures and science outdoors! The children have experimented with filling and emptying different sized containers and have found innovative solutions to the water escaping from the funnels. After filling the tuff tray with water, they created their own floating and sinking experiments using natural resources such as sticks, stones and leaves. They have also compared weight by seating different numbers of children on either side of the see-saw and describing which side is heavier and lighter.**



**In literacy, we have been learning the story of the Gruffalo. During busy learning, the children have extended their learning by making their own gruffalo characters from junk modelling and designing a new monster for the story. The children drew a picture of their new characters and challenged themselves to describe the appearance of their monster using adjectives, for example “my monster has googly eyes” and “my monster has wiggly arms”.**

# YEAR 1

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**In Year 1 this half term we have been looking at the story Jabuti The Tortoise. We have begun writing an abbreviated version of the story. The children have been recreating the story using actions and story maps.**

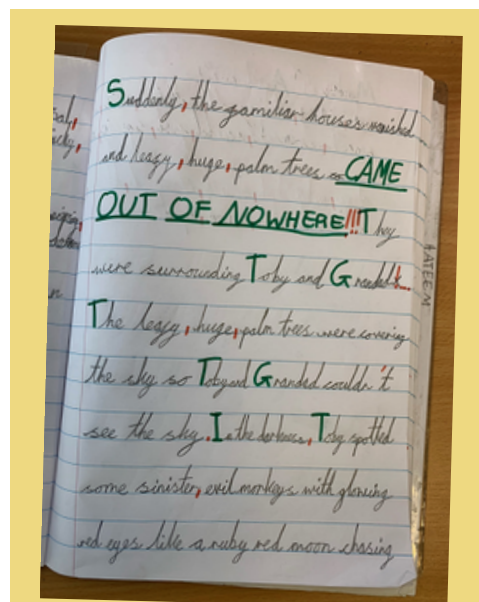
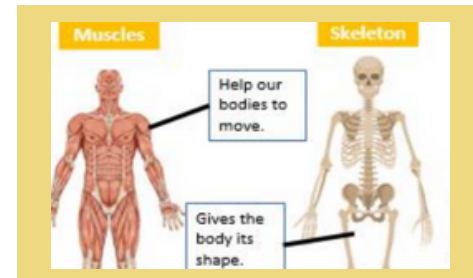
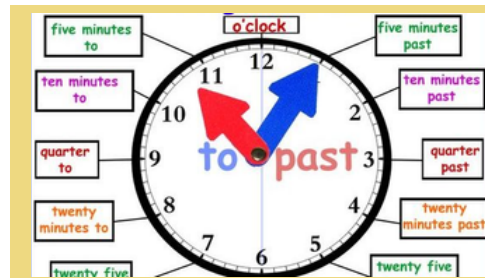


**In Maths this week, we have been adding two digit numbers to one digit. The children have been endeavouring all week and have made great progress. We have used the rainbow strategy to help solve our equations. At home you can ask your child how to use the rainbow method when adding two digit numbers to one digit numbers.**

# YEAR 2

It's been a wonderful start to our Summer term. Our incredible Year 2s have come back with so much energy and enthusiasm for learning from their Easter break and we are delighted with how mature and studious they are. Thank you so much for all of the humanities projects the children have brought in thus far. We are incredibly impressed with the effort and dedication and we look forward to seeing more fantastic projects! In Maths, we have begun recapping previous learning. We spent a week recapping our arithmetic strategies. In week 2, we recapped time, as well as the properties of 2-D and 3-D shapes. Please help your child by practising to tell the time on an analog clock.

In writing, we have started writing an adventure story about a little boy called Tony and his grandad. We have been practising writing in the past tense and learning some irregular verbs such as 'caught, swung and sped'. We love thinking of different fronted adverbials to vary the start of our sentences, (as quick as a flash, as fast as lightning, suddenly) and have learnt that an adverb is something which tells us when, where or how something occurred. We are really excited to start writing our own space adventure about the two characters as we have now learnt how to build suspense to catch the attention of the reader.



# YEAR 2

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In computing, we have been learning how to keep safe online by learning about the importance of denying permission and saying no in an uncomfortable situation. We also learnt about pressure which can be put on us by others and who we can speak to if we feel unsafe or pressured. In the next couple of weeks, we will be learning how to program an animation on Scratch Junior.

In music, we are learning about country and western music and the instruments played in this type of genre. We have listened to a banjo, harmonica, fiddle and steel guitar, discussing how notes and pitches can be bent to create a smoother transition between different pitches. We have started to learn the song 'Be a Light' by Thomas Rhett and are really excited to learn this on the xylophone next week!

Last Wednesday, we had an inter Year group PE battle! The children competed against each other across 10 different activities, with Rowan Class coming out on top this time. Well done! Lemon Class can't wait for the rematch.



# YEAR 3

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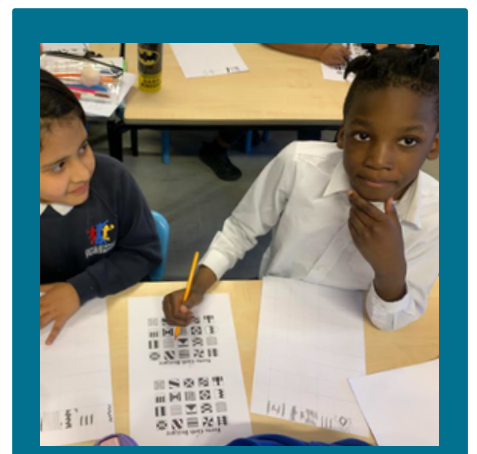
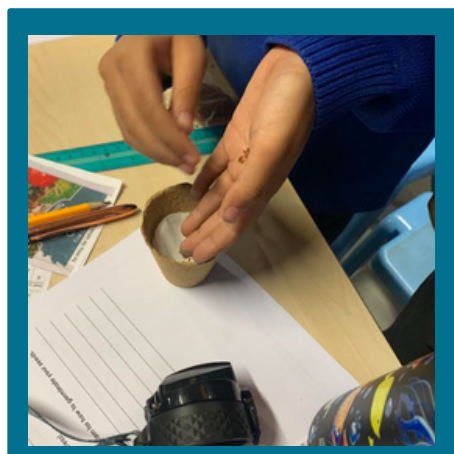
Year 3 have had a fabulous start to the summer term! We kick started the term with a Read Theory reboot! Read Theory is such a powerful homework tool. It exposes children to a variety of different texts and question types. It is AI so works out very quickly what types of questions children are struggling on and helps them get better at this. Every week, Beech and Birch class have a Read Theory champion. Congratulations to Vidit in Birch class who was our first Read Theory champion. I wonder who it is going to be next week?

We hit the term running with our new book club text, The Iron Man. Children are already fascinated by the children. We have been working hard on drawing out different character's emotions as the plot progresses. I wonder what is going to happen now that the Iron Giant is trapped in a stupendous pit...?

In science, we started our new topic, plants. We retrieved our knowledge from Year 1 about what a plant needs in order to survive: water, sun, the right temperature and air. We then deepen our knowledge by looking more closely at germination. We even set up our own cress farm! It has been fun seeing our cress seeds germinate. Cress seeds do not need sunlight to germinate! They can germinate in a dark cupboard. In the following weeks, we will be learning about all the different parts of a flower and their function.

In art, we are now in our multimedia unit! We are learning all about Kente cloth! We started the unit by learning about the history of Kente cloth, how it is made and who it is worn by. We even had a go at practising some of our own Kente cloth designs. Ask your children all about it. We are so excited for our final term with Year 3!

We cannot wait to see all the AMAZING things they are going to achieve!



# YEAR 4

We are all ready and packed for our adventures in Ferny Croft at our Year 4 Residential! The children will be participating in a number of outdoor activities and we cannot wait to share some pictures with you in our next Newsletter!

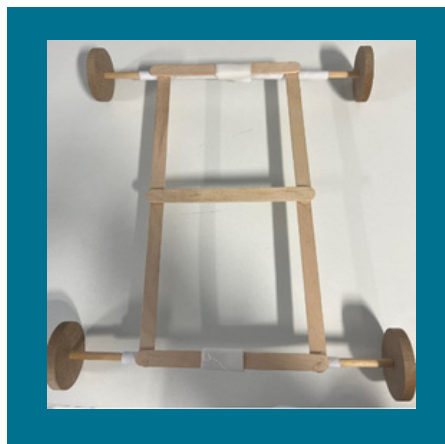


In Writing, we are currently writing a narrative text based on Phillip Pullmans version of Aladdin. We have been using similes, vivid descriptions and describing the characters feelings in detail!

Tuesday 25<sup>th</sup> April 2023  
The <sup>dark</sup> cave was eerie, dark and damp.  
It was pitch-black. As dark as the night sky. Weighing with worry, he knew that there was no way out of the cave. "Does Uncle not care about me! He left me in a dark cave!" Aladdin thought to himself. After how that felt the year, Aladdin lost all hope and felt weak. The cave sank further and started to rise. He thought he would never see his family again.

Monday 24<sup>th</sup> April 2023  
On the ground, Aladdin saw a silver ring made of dull black metal with a note attached. On the paper in big letters it said, "The ring is rare, so rare, extremely rare." Carefully Aladdin put it on his finger. "Hurry up! Where is it? You dumb boy!" "So Uncle."

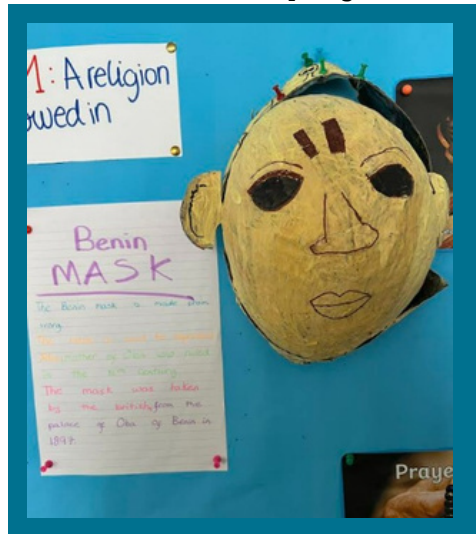
In DT we are working on making our own slingshot cars! We have already built the base for them!



# YEAR 4

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In History we have been enjoying our Benin Kingdom topic. The Kingdom of Benin, also known as the Edo Kingdom or the Benin Empire was a kingdom within what is now southern Nigeria. They were known for their Bronze statues and masks, and Isla has even made her own at home! What a wonderful project!



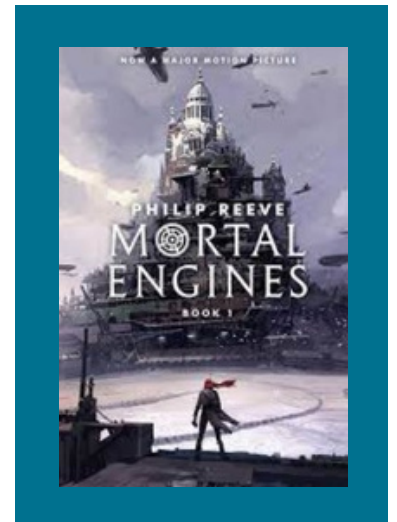
We have also been impressed with how this topic has inspired some children to research other African Kingdoms and civilizations in more depth. We are so proud of the children, who continue to endeavour with their learning, even after they have finished their school day! Well done team!

# YEAR 5

Year 5 have had a great start to the term! We had a fantastic drama workshop during the first week which focused on the windrush generation and linked to our learning from last terms book club book 'The Windrush Child' by Benjamin Zephania.



We have also really enjoyed starting our new book club book 'Mortal Engines' by Phillip Reeve. The book focuses on a futuristic version of London, where the city is a giant machine striving to survive on a world that is running out of resources. It is a fast paced adventure story and we are all already gripped!



In Maths, we have been consolidating our knowledge of decimal numbers. We have been ordering, adding and subtracting decimal numbers with up to 3 decimal places. We have also been learning to multiply decimal numbers by whole numbers. See an example of the column method below:

$$\begin{array}{r} 641.85 \\ \times 4 \\ \hline 2567.40 \end{array}$$

It has 2 decimal places

We place the decimal point so that there are 2 decimal places

# YEAR 6

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We have had a highly-productive first two weeks back after the Easter holidays. Here are some notices for the term ahead.

## Homework

Our new homework system is tailored to short chunks of revision in the lead up to the KS2 SATs. Homework is posted on Google Classroom every day after school and it is due the following day.

## Humanities

We began a new unit of Geography entitled 'Fieldwork'. In this unit, pupils will be learning about how and why geographers conduct fieldwork; methods of fieldwork; and analysis and evaluation of fieldwork. Here are some retrieval questions that you can ask your child to test their knowledge:

1. What is human geography?
2. What is physical geography?
3. What does all fieldwork start with?
4. What is a topographic map?
5. What is the name of someone who creates maps?
6. What do contour lines show on an OS map?
7. Field sketches must include 5 features. (OASIS) List them below.
8. List three tools that geographers can use to carry out fieldwork.
9. What is quantitative data?
10. What is qualitative data?
11. Give an example of an enquiry question.
12. A geographer wants to find out how a beach is affected by litter. What type of fieldwork tool should they use?
13. Give three ways that geographers can present their data
14. After geographers have displayed their results, they write a \_\_\_\_\_ to explain their results
15. The final stage of fieldwork is to conduct an \_\_\_\_\_ of the investigation
16. What is bias?
17. Name the most appropriate graph or chart to show how different pupils get to school: pie chart, bar graph or line graph.
18. Name the most appropriate graph or chart to show the relationship between how much litter is on a beach and the time of day: pie chart, bar graph or line graph.
19. Name the most appropriate graph or chart to show where tourists visit in the UK: pie chart, bar graph or line graph.
20. List one way that geographers can stay safe when conducting a traffic survey.

# YEAR 6 Continued...

## **Shout outs**

**We always end family dining on a Friday with a reflection on the week. Pupils can nominate their teammates and give them a shout out to celebrate their reflection, endeavour, aspiration, courage or fun. Here are some of last week's shout outs.**

<u>Name</u>	<u>Value</u>	<u>Reason</u>
Tyerell	Reflect	Always improving his attitude towards learning
Paris	Reflect	Continuing to try as hard as possible in class
James	Reflect	Continuing to improve his reading comprehension skills
Phoebe	Endeavour	Showing great endeavour in class at all times
George	Endeavour	For working so hard in all his lessons
Lucas	Aspire	For being a great class partner
Abdullah	Aspire	Being a role model outside of school
Tanya	Show courage	Always trying her best in all lessons
Klaudia	Show courage	Staying in at break to help with difficult classroom jobs
Nelab	Show courage	Always coming to football practise which has a lot of boys present
Kenzie	Show courage	For coming into school even when he doesn't feel 100%
Amelia	Have fun	Making all feedback to her partner fun and interactive
Keerthana	Have fun	Enjoying her break times and speaking to lots of the year group

# YEAR 7

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Year 7 has had an **INCREDIBLE** time during the Isle of Wight residential last week. It was amazing for the Y7 team to see the students in their element! We were fortunate to take part in a number of activities such as archery, catapult shooting, orienteering, bushcraft skills (including 3 different ways to make fire!), advanced shelter building, a movie night, a campfire night and a trip to the beach (see some pictures below)! The students were **SO** well behaved, different members of the public approached us to let us know how impressed they were with the students conduct and how incredibly polite they were (this is including the Urban Saints staff on site). I know that we have built memories to last a lifetime and I hope that we can do it again next year! The Y7 remainers in school last week started **Cycle 3** with such a positive attitude towards their learning.

In Maths this cycle, Year 7 will explore working with angles and shapes, including classifying polygons, drawing accurate triangles and rectangles, and solving problems using angle facts. They will also learn how to calculate perimeter and area of various shapes.

In English this cycle, Year 7 will be learning about Shakespeare's *Romeo and Juliet*. They will study the play, along with the history of when it was set and performed. They will also finish reading 'The Epic of Gilgamesh' in their Book Club lessons.

In Science this cycle, Year 7 will investigate

## Notices:

- Clubs sign up - many clubs are available this cycle for Y7. Please have a look on the parent portal for any clubs that require a fee and pay online.
- We are particularly keen on Y7 girls joining rounders club this term on Thursday's from 3.30pm-4.30pm as we'd love for a team to compete in the league and represent Team Reach!
- We are also very keen for the Y7's to join the athletics club on Monday's 3.30pm-4.30pm - similarly we hope to create a team to represent Reach Academy in the league!

## Key dates:

May bank holiday: 01/05/23

Class photos: 02/05/23 - 05/05/23

BE Residential to Jamie's Farm: 22/05/23 - 26/05/23

Spring bank holiday: 29.05.23

# YEAR 7 Continued...

## 7 Thames Shout Outs:

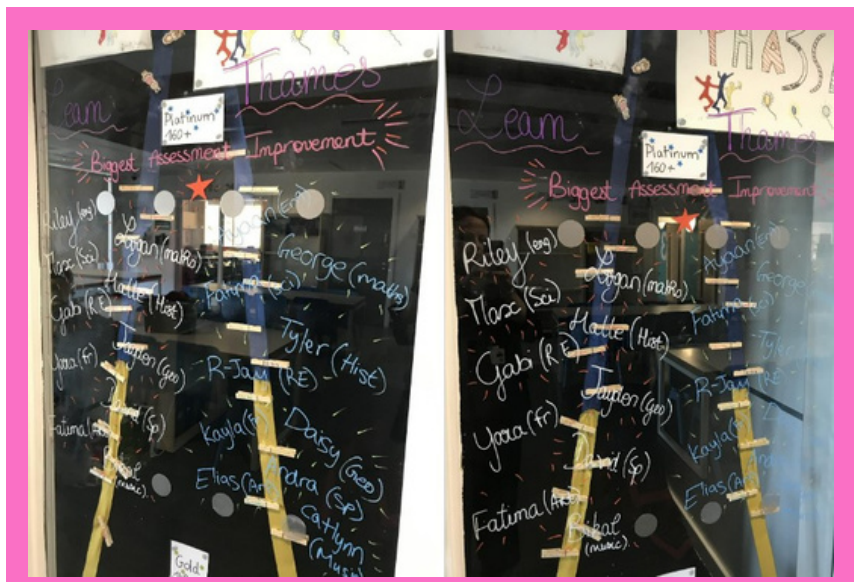
- **Reflect: S/O to Kayse** who was an excellent team player in group activities
- **Endeavour: S/O to Lorenzo** who gave every single activity during our residential a go to the best of his ability
- **Aspire: S/O to Hannah** who proved to be an outstanding archer during the archery task in the Isle of Wight and supported her peers to improve on their technique
- **Show Courage: S/O to Avneet** who, despite missing home herself, was always there for her friends during the residential and supported them when they felt sad
- **Have Fun: S/O to Jayda** who was running up and down the football pitch in the Isle of Wight and managed to score **SIX** goals!

## 7 Leam Shout Outs:

- **Reflect: S/O to Maisey** who participated in all the activities and also came along the nature trail despite being tired as she wanted to be a part of the team.
- **Endeavour: S/O to Tharuni** for her archery skills and high points close to bullseye
- **Aspire: S/O to Ishaan** who tried his best at Catapult and refused to give up.
- **Show Courage: S/O to Harlow** for trying their absolute best in every activity they undertook.
- **Have Fun: S/O to Willow** for her burst of laughter that made everyone roll in their seats and Stanley who kept us entertained with his knowledge, concern and willingness to do every task.

## Payslip Heroes of the Week!

For week 1, we had decided to ask the teachers for the biggest assessment improvements pupils and here they are! Congratulations to those who went above and beyond in their assessments in Cycle 2! They will be decorating their own certificate and will be able to add it on the doors of their form classroom!



# YEAR 7 Continued...

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## Isle of White Residential!



# YEAR 8

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**This week, Year 8 completed their 3 night residential trip to the Isle of Wight. We all had a fantastic time away, and luckily, we had super sunny weather!**

**Some of the activities we loved included archery, bushcraft and shelter building. We learned about different ways to make a fire and how to cook on it too! We also had a movie night and a campfire with marshmallows.**

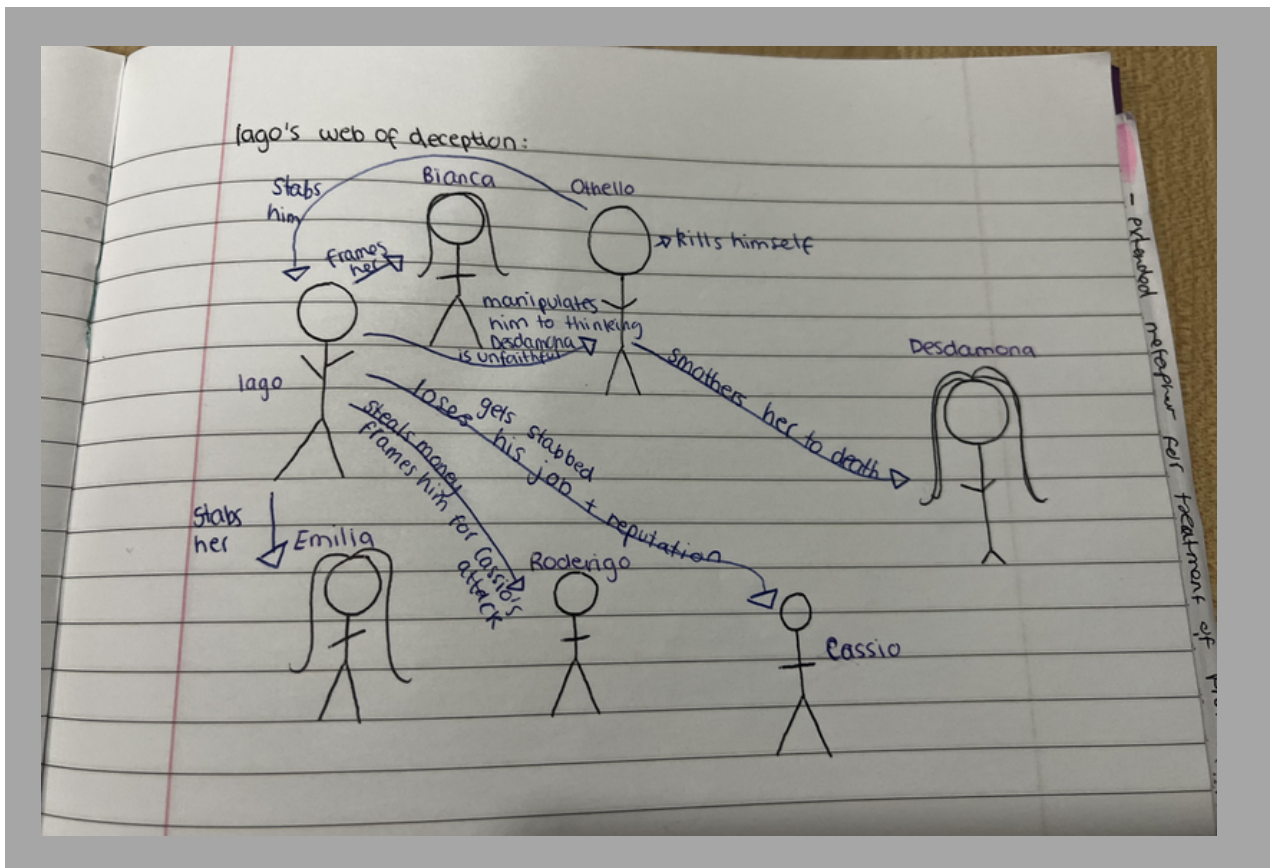
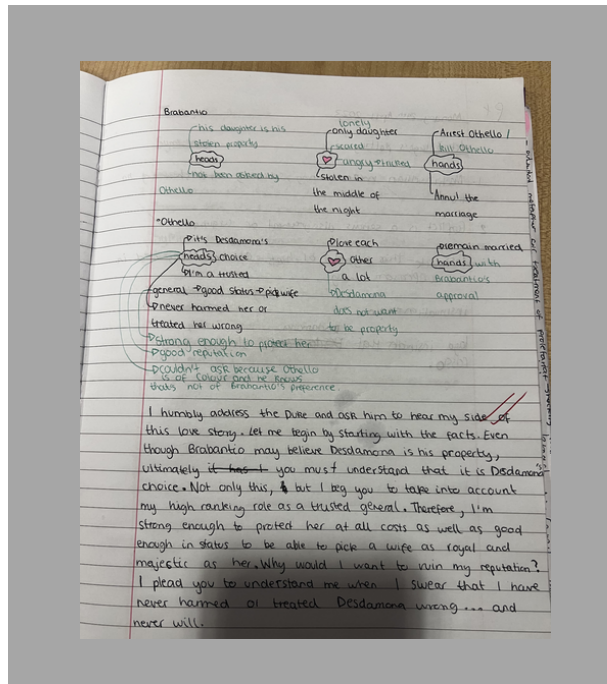
**All the students on the trip were incredible - there was so much care, kindness and support between the students. I will ask students to write down their favourite memories and share more about this with you in the next newsletter.**

**A massive well done to those students that stayed at school this week, for showing great perseverance and courage to continue to work hard in this smaller group.**



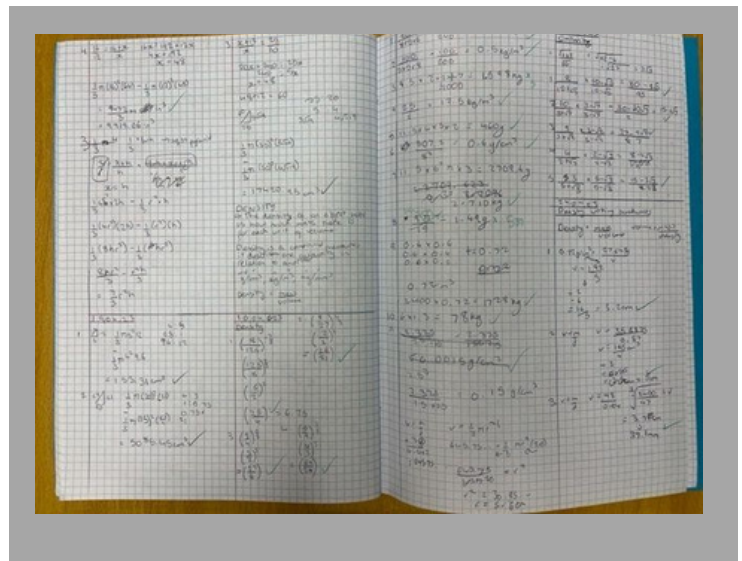
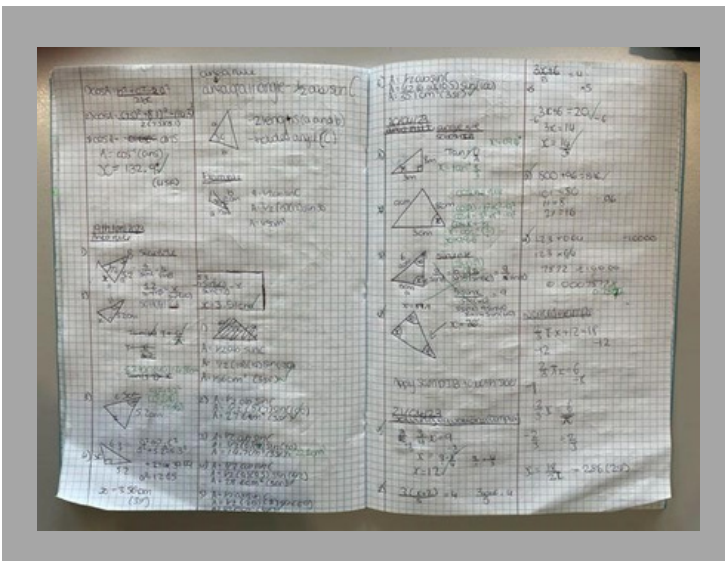
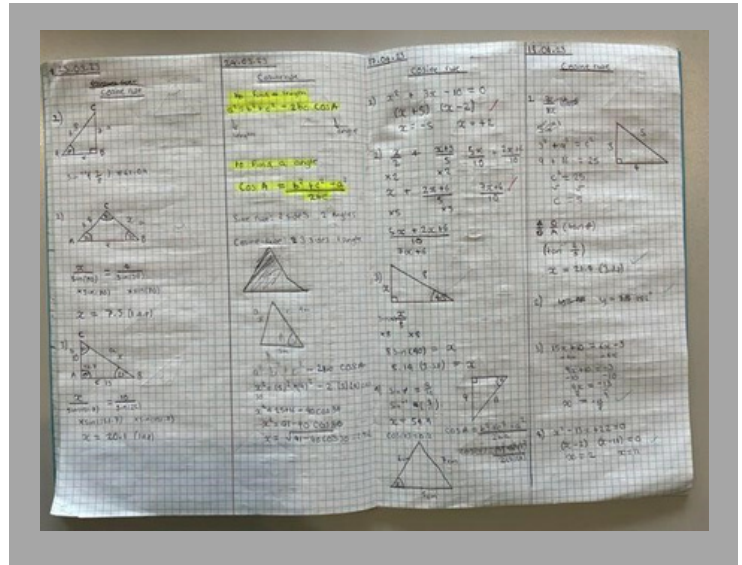
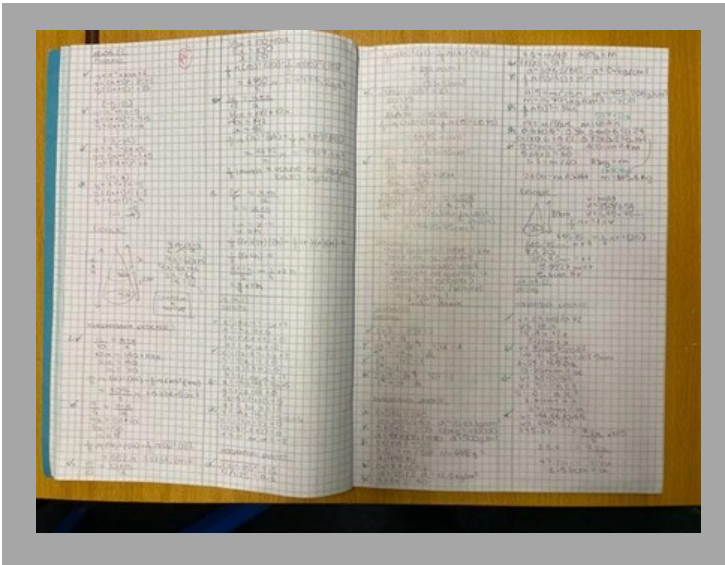
# YEAR 9

In English this cycle Year 9 have begun their study of the play Othello. They have really enjoyed their first two weeks reading the play in full, and are now going to return to some key extracts to consider the way performance might affect their understanding of the text.



# YEAR 10

This week our spotlight is on Y10 Maths. Students have been looking at a range of topics, and the work in their books continues to be extremely impressive! Here is a selection of work from 10 Mirzakhani and 10 Shimura - well done!



# YEAR 11

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**Over the Easter break year 11 pupils took part in the revision residential at Holyport School. This was a 4 day residential where pupils had access to the facilities at Holyport school and revised in preparation for the upcoming exams.**

**The days included 8 revision sessions led by Reach staff, use of the sports facilities and common room for breaks and lots of food! Table football became a popular activity of many of the pupils and staff. The pupils were excellent and fully used the time to get prepared for the exams that are coming up in the next few weeks.**

**We are about to enter our exam period which is an incredibly important time for our year 11 and 13 pupils. The pupils should be making sure they are allocating a few hours each evening for revision to make sure they can achieve their potential in these exams.**

**Some key things to consider and help support the pupils in the lead up this period are:**

- **Using the independent study spaces and masterclasses running in school from 3.30pm - 5.30pm each evening.**
- **Using the resources posted on Google classroom to create flashcards and revise key knowledge.**
- **Using the practice questions set by teachers and on Google Classroom to continue to practice previous exam questions.**
- **Creating and following a revision timetable to make sure enough time is allocated for each subject and also to take regular breaks.**
- **Leading a healthy lifestyle by making sure pupils are sleeping enough, taking breaks and eating enough.**
- **Removing any distractions such as phones and consoles during revision time.**

**We are more than happy to support in any way you need so please do contact Phil or Sam if you we can help in any way.**

**Best of luck Year 11!!**



# SIXTH FORM

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Feltham College pupils are entering a very exciting period. Year 13 pupils are not only starting their exams in a few week's time but are also making their final choices on which universities or apprenticeships they would like to accept. In Year 12 many of the pupils who study vocational courses are also entering a very busy period of formal exams over the next few weeks. Even more excitingly Year 12 are beginning to write their personal statements as applications for UCAS are now officially open! UCAS applications cannot officially be submitted until September however pupils will be given intensive support up to that time so that they can submit the best possible application. Pupils who would prefer to take an apprenticeship route will receive the same level of support in applying for the increasingly diverse and high quality options in this area.

In other news, a number of our pupils have been accepted onto the prestigious Eton Summer University Course. Pupils will participate in a range of subject programmes that are enriching, intellectual, exciting and full of opportunities to gain new skills and exchange ideas together with like-minded young people.

The courses are not about improving A Level grades, but provide a lively and challenging period of study. As well as subject-specific lessons, students will also attend various University Application Assistance seminars). These will cover a range of topics such as personal statement writing, undergraduate student Q&A, student finance, student housing, student services, mental health and applying for Oxbridge.



# WEST LONDON LGBT YOUTH GROUP



Community  
Sports  
Trust

Realising Potential  
Include, Innovate, Inspire

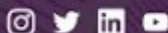
## West London LGBT Youth Group

If you're looking for a place to meet new people, relax, and build connections with other LGBT young people, whilst also getting the chance to have some fun in a safe and open environment, scan the QR code below and fill out the form to get involved!



If you have any questions please get in touch with Sam or Eva at  
[shring@brentfordfcst.com](mailto:shring@brentfordfcst.com) or [erussell@brentfordfcst.com](mailto:erussell@brentfordfcst.com)

[brentfordfcst.com](http://brentfordfcst.com)



# UNIFORM PRICE LIST

### BUY EARLY & SAVE UP TO £25

#### PRIMARY SCHOOL PACKS

<b>BUY BETWEEN 1<sup>ST</sup> JUNE &amp; 14<sup>TH</sup> JULY</b> SAVE OVER <b>20%</b> ON YOUR UNIFORM WITH A PACK	<b>BUY BETWEEN 15<sup>TH</sup> JULY &amp; 31<sup>ST</sup> JULY</b> SAVE OVER <b>15%</b> ON YOUR UNIFORM WITH A PACK
---	--

#### NURSERY PACK

- 1 x Blazer/Bottle
- 2 x Sweatshirts
- 2 x Premium Polo Shirts
- 2 x Jogging Bottoms
- 1 x P.E. Bag With Name
- 5 Pairs of Socks
- 1 x Summer Hat
- 1 x Pimsole
- 1 x Slinky Hat

Additional Charges For Name/Larger Sizes

EST. 1983 **5% OFF** ALL YEAR ROUND SAVINGS ON THIS PACK (FROM £61 TO £57)

**FROM £61**

#### PREMIUM PACK

- 1 x Rev. Fleece Jacket
- 3 x Logo Polo Shirts
- 2 x Knit Jumper
- 3 x Trouser/Skirt/Pinafore
- 5 Pairs of Socks
- 1 x Basic Bookbag
- 1 x Blazer/Bottle
- 1 x Infant Backpack

Additional Charges For Name/Larger Sizes

EST. 1983 **10% OFF** ALL YEAR ROUND SAVINGS ON THIS PACK (FROM £109 TO £98)

**FROM £109**

#### BASIC PACK

- 1 x Rev. Fleece Jacket
- 2 x Logo Polo Shirts
- 1 x Knit Jumper
- 2 x Trouser/Skirt/Pinafore
- 5 Pairs of Socks
- 1 x Basic Bookbag
- 1 x Blazer/Bottle
- 1 x Infant Backpack

Additional Charges For Name/Larger Sizes

EST. 1983 **5% OFF** ALL YEAR ROUND SAVINGS ON THIS PACK (FROM £74 TO £70)

**FROM £74**

#### P.E. PACK

- 1 x P.E. Polo
- 1 x P.F. Shirt
- 1 x Jogging Bottom
- 1 x P.E. Sweatshirt/NEW
- 1 x Pair of Pimsoles
- 1 x P.F. Bag

Additional Charges For Name/Larger Sizes

EST. 1983 **5% OFF** ALL YEAR ROUND SAVINGS ON THIS PACK (FROM £54 TO £51)

**FROM £54**

#### MORE PACKS AVAILABLE ONLINE AND IN STORE

6 MONTH EXCHANGE & PRICE PROMISE

Also available from our stores... Formal, Swimming, Outgoing, Rainwear, Accessories

6 MONTH EXCHANGE & PRICE PROMISE: Purchase any item & get up to 6 months to exchange. Keep from us and send to the original packaging. Take advantage of up to 15% savings with Multi-Buy offers & exchange if they growed up! In the unlikely event you find an identical item cheaper within 10 miles of our store and we will refund the difference PLUS 25%.

Also available from our stores... We certainly try to use UK manufacturers to help support our local and national industries. All our garments are ethically sourced to ensure that we are helping to sustain a better future for all.

#### STAINES BRANCH

www.sud.co.uk

Address: 25 High Street, Staines, TW18 4DZ

Tel: 020 8544 5443

Trains: Staines (12 mins walk)

Parking: Pay & display on Church Street. Car Parks just off Thames Street

Bus: Stops Staines Bridge 51, 71, 305, 461, 446, 503, 566, 567, 573, 593, 656, 695



## School Uniform Direct

www.sud.co.uk

EST. 1983

Reach Academy Feltham

Reach Academy Primary Uniform Price List

Online • In-store • Phone

BUY EARLY! FROM AUGUST 15th ALL STORES OPERATE A STRICT SAVING SYSTEM. ALL PACKS UP TO 20% OFF. MAKE US A PART OF YOUR SAVING PLAN.

MULTIBUY DISCOUNT! BUY 2 SAVE 5%, BUY 3 SAVE 10%, BUY 4 SAVE 15%. \*Choose over different sizes, school and range. Discount applies to each item within the same product group.

Wherever you see this symbol next to a product you can take advantage of our new pricing promotion:

- You can mix and match on different sizes
- You can mix and match on different schools
- You can mix and match on some ranges of items & trousers, skirts & blouses

Buy 2 get 5% Off  
Buy 3 get 10% Off  
Buy 4 get 15% Off  
Discount on each item within that product type

<h4>Reversible Jacket</h4> <p>Royal Blue Reversible Jacket Premium Water Resistant Ultra Warm Fleece - Superb Quality!</p> <p>With school logo Ages 2 to 13 Years Optional: "Get \$5 off when you buy two"</p> <p><b>\$24.50*</b></p>	<h4>Royal Blue</h4>
<h4>Nursery Sweatshirt</h4> <p>Navy Roundneck Sweatshirt Cotton Rich Reactive Dyed Facialcare Heavyweight</p> <p>With school logo Only Ages 2 to 4 Years Only Ages 5 to 10 Years Compulsory</p> <p><b>\$11.99*</b> <b>\$12.50*</b></p>	<h4>Navy</h4>
<h4>Polo Shirt - Reception - Year 5</h4> <p>White Polo Shirt Premium Quality! Buttoned with color Poly/Cotton</p> <p>With school logo Ages 7 to 10 Years Ages 11 to 13 Years Compulsory</p> <p><b>\$9.49*</b> <b>\$10.49*</b></p>	<h4>White</h4>
<h4>Jumper &amp; Cardigan - Reception - Year 5</h4> <p>Royal Blue Jumper with grey piping Revised Premium Heavyweight Acrylic Fony Wash &amp; Care - Durable &amp; Warm Plain Knitwear Cardigans may be worn in summer</p> <p>With school logo All sizes up to 5X Compulsory: "Up to \$16.58 with Multi-Buy Discount"</p> <p><b>\$18.99*</b></p>	<h4>Royal Blue</h4>
<h4>Girls Skirts &amp; Trousers</h4>	<h4>Grey</h4>
<p>Box Pleated Skirt Trapezoid Waist - Up to 15 Years</p> <p>From <b>\$6.99</b> Or under <b>\$5.90</b> with Multi-Buy Discount</p>	<p>Junior Davenport Skirt Basic Back - Up to 14 Years</p> <p>From <b>\$12.99</b> Or under <b>\$11.05</b> with Multi-Buy Discount</p>
<p>We Stock a Wide Range of Girls Trousers</p> <p>From <b>\$9.99</b> Or under <b>\$8.50</b> with Multi-Buy Discount</p>	<p>Kirby Trousers Basic Back - Up to 13 Years</p> <p>From <b>\$13.99</b> Or under <b>\$11.90</b> with Multi-Buy Discount</p>
<p>Heat Zip Pinafore Front Zip - Up to 14 Years</p> <p>From <b>\$12.99</b> Or under <b>\$11.05</b> with Multi-Buy Discount</p>	<p>Summer Dress - Navy &amp; White Checked</p> <p>From <b>\$9.99</b> Or under <b>\$8.50</b> with Multi-Buy Discount</p>
<h4>Boys Trousers</h4>	<h4>Grey</h4>
<p>All Round Elastic Waist Mock Fly - Up to 12 Years</p> <p>From <b>\$7.99</b> Or under <b>\$6.80</b> with Multi-Buy Discount</p>	<p>Half Elastic Back Heavyweight - up to XL</p> <p>From <b>\$9.99</b> Or under <b>\$8.49</b> with Multi-Buy Discount</p>
<p>Filled Waist Regular, Short or Long</p> <p>From <b>\$14.99</b> Or under <b>\$12.70</b> with Multi-Buy Discount</p>	

MORE SKIRTS AND PINAFORES AVAILABLE

Platinum® by Revise Schoolwear®  
Premium Fabric • Re-reinforced Seams • Teflon 30° Wash Coating

#### SCAN ME

Store locator, View Online Prices!, Book a Store Appointment, Shop Your School Online

Book Your Uniform Appointments FOR BACK-TO-SCHOOL! From June 1<sup>st</sup> Appointments get priority! Walk-ins are welcome but may have to queue for longer.

www.sud.co.uk/booking

<h4>Socks &amp; Tights</h4> <p>Pex® brand tights With over 90 years of British tradition. Superior quality &amp; 2 class above the rest Socks Premium - Cotton with lycra</p> <p>Block Ages 2 - 13 years Tights / Acrylics Up to Size 4 Size 7 to 11</p> <p>Twin Pack \$8.99 Twin Pack \$9.99 5 pairs for \$6.99 5 pairs for \$7.99</p>	<h4>Shirts</h4> <p>White: Unisex Non-Iron Cotton/Polyester, thicker, super white</p> <table border="1"> <tr> <th>Years</th> <th>Collar</th> <th>Chest</th> <th>Price</th> </tr> <tr> <td>Short Sleeve and Long Sleeve</td> <td>3/4-12 years 13-15 years 16+ years</td> <td>11" to 14" 16" to 16" 16" to 18"</td> <td>22" to 32" 34" to 42" 42" to 48"</td> </tr> </table> <p>\$14.99 (twin pack) \$16.99 (twin pack) \$18.99 (twin pack)</p> <p>UP TO 20% OFF WITH EARLY BIRD! \$6.40 PER SHIRT (based on \$8.00)</p>	Years	Collar	Chest	Price	Short Sleeve and Long Sleeve	3/4-12 years 13-15 years 16+ years	11" to 14" 16" to 16" 16" to 18"	22" to 32" 34" to 42" 42" to 48"
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Short Sleeve and Long Sleeve	3/4-12 years 13-15 years 16+ years	11" to 14" 16" to 16" 16" to 18"	22" to 32" 34" to 42" 42" to 48"						
<h4>Sportswear</h4> <p>P.E. Polo: Premium Quality. Exclusive to SUD! White with school logo. Reception to Year 5. Compulsory. Ages 2 to 10 Years \$9.00. Ages 11 to 13 Years \$10.00</p> <p>Roundneck Sweatshirt: Cotton Rich. Navy with school logo. Reception to Year 5. Compulsory. Only Ages 5 to 10 Years \$12.50. Only Ages 11 to 13 Years \$13.75</p> <p>Jogging Bottoms: Cotton Rich, Heavyweight. Navy. Reception to Year 5. Reception to Year 5. Ages 2 to 10 Years \$9.99. Ages 11 to 13 Years \$10.99</p> <p>Junior P.E. Bag: Denshield strap. Royal Blue with school logo for Nursery. Royal Blue with school logo for Reception. Compulsory. One Size \$5.99</p>	<h4>Accessories</h4> <p>Infant Backpack: Royal Blue with school logo. Years 1 to Year 5. Compulsory. One Size \$12.00</p> <p>Woolly Hat: Royal Blue with school logo. Optional. One Size \$5.49</p> <p>Summer Cap: Royal Blue with school logo. Optional. One Size \$5.49</p>								
<h4>School Shoes</h4> <p>Junior: Durable, Coated PVC. New Design! Popular. -Scuff Resistant Leather. Velcro or Lace</p> <p>Massive Range of Loafers and Lace Styles in store. ALL SIZES FROM \$9.99. ALL SIZES FROM \$12.99. ALL SIZES FROM \$14.99</p> <p>We do a range of girls and boys, junior and senior school shoes! From as little as \$9.99!</p>	<h4>Woven Name Tapes</h4> <p>Delivered to your home within 5-7 working days</p> <table border="1"> <tr> <th>Essential</th> <th>3 dozen</th> <th>6 dozen</th> <th>12 dozen</th> </tr> <tr> <td>FROM \$7.50</td> <td>FROM \$20.50</td> <td>FROM \$41.00</td> <td>FROM \$82.00</td> </tr> </table>	Essential	3 dozen	6 dozen	12 dozen	FROM \$7.50	FROM \$20.50	FROM \$41.00	FROM \$82.00
Essential	3 dozen	6 dozen	12 dozen						
FROM \$7.50	FROM \$20.50	FROM \$41.00	FROM \$82.00						

School Uniform Direct Stocks Children's Formal Wear!

# BIODIVERSITY PROJECT



## HANWORTH AIR PARK BIODIVERSITY PROJECT

**Sunday 23<sup>rd</sup> April 11-1 water**

'Jordy's' car park, Hounslow Road, TW13 6AA

**Monday 8<sup>th</sup> May 1-3 moths**

'rugby club', Park Road, TW13 6PP



Help monitor the monthly water quality of the river Longford.

Kick sampling will be carried out at 3 places along the river. Join us every month from April to September if you can.

Other biodiversity sessions will happen monthly.



Wear appropriate shoes & clothing for weather and terrain

All ages welcome (children must be accompanied by an adult)

# FELTHAM YOUTH ACTIVISTS

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As you should hopefully already know, Feltham' Youth Activists (aka FYA - made up of some fantastic Reach and Logic students aged 14 -17!), are campaigning for an increase in Youth Provision in Hounslow (Feltham specifically). In November, they held a community walk and presentation which was attended by over 80 community members, members of the Cabinet, Directors at the London Borough of Hounslow and the Leader of the Council, Cllr Rajawat. Cllr Rajawat committed to visiting an example of a Youth Zone in Croydon - Legacy Youth Zone - and that visit is happening next week on Tuesday 21st March!!! We are hoping that once he sees how revolutionary the Youth Zone is, he will seriously consider committing to building one in Hounslow!

As part of the campaign, our 11 new FYA members have been designing a questionnaire to collect relevant information about our campaign, and they have created a 50 second update video to share a bit about the campaign so far.

Here is the link to the questionnaire: <https://forms.gle/pADieoAgo5hje5tY9>

Here is a link to the video: <https://youtu.be/5rxm6Qbnm74>

**FYA have two asks for you:**

**As members of the Feltham community, please could you take two minutes to fill out the survey and watch the video?**

**Can you each get 5 community members, parents or young people to fill out the survey? Our aim is to get 500 responses in the next couple of months.**

**As always your support is hugely appreciated by our wonderful young people!!!**



# Teacher Training and Internship

## REACH TRAINING

Work in education?  
Ready to take the next step in your  
career?

**Work  
towards a  
degree**

Complete a **Foundation Degree** while you work specialising in **Early Years** or **Special Educational Needs**.

Email [foundation.degrees@reachacademy.org.uk](mailto:foundation.degrees@reachacademy.org.uk) to arrange a call or find out more.

**Interested in  
teacher  
training?**

Complete **teacher training** on the **Reach Teacher Training** programme

Email [reachteachertraining@reachacademy.org.uk](mailto:reachteachertraining@reachacademy.org.uk) to arrange a call or find out more.

Scan the QR code or go to  
[reachtraining.org](http://reachtraining.org) for more  
information



# EALING AND HOUNSLOW YOUNG CARERS PROJECT



Community  
Sports  
Trust

Realising Potential  
Include, Innovate, Inspire

## Ealing and Hounslow Young Carers Project

The Young Carers Projects are run by Brentford FC Community Sports Trust, and support young carers between the ages of eight and eighteen who live in the London Boroughs of Ealing and Hounslow.

Young carers are children and young people who look after someone in their family who has an illness, a disability, or is affected by mental ill-health or substance misuse. They will often carry out caring responsibilities usually undertaken by adults, including household chores, physical help, administering medication, shopping, paying bills, providing sibling care or providing emotional support.

The project provides information and advice, fun activities in school holidays, weekly youth clubs, specialist workshops and one to one support. It is also a chance for the young carers to have a break from their caring role and to meet other young carers who are in a similar situation. We aim to make each club a place where young carers can have fun and support each other in a safe environment.

Statutory and Voluntary referrals can be made to the project. Self-Referrals made by the family are also encouraged.

For more information or to request a referral form please contact:

Kathryn Sobczak from the Ealing Young Carers Project on  
079265 91468 or email at [ksobczak@brentfordfcst.com](mailto:ksobczak@brentfordfcst.com).



[brentfordfcst.com](http://brentfordfcst.com)



# DADDY DAY CARE

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## Daddy Day Care

A place for Dads, Babies & Toddlers  
to Chat & Play. Free for Feltham Fathers.

Email: [rebecca.leuw@reachfoundation.org.uk](mailto:rebecca.leuw@reachfoundation.org.uk)



# FELTHAM FOOTBALL CLUB

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**FELTHAM FOOTBALL CLUB**

**NEW YOUTH PLAYERS WANTED  
BRAND NEW SOCCER SCHOOL**

Every Saturday 11am - 12pm  
£3 Per Week  
4-7 Year Olds

BOYS & GIRLS WELCOME  
Feltham Park  
Hounslow Road  
Feltham  
Middlesex  
TW14 9DN

**FOR MORE INFORMATION  
PLEASE CONTACT**

**SCOTT SAVOY  
07539 219 924  
FELTHAMFC@GMAIL.COM**

# FELTHAM YOUTH THEATRE

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TALEBETOLD.CO.UK

**tale TOLD THEATRE**

**FELTHAM YOUTH THEATRE  
AGES 9 - 14**

**FREE TO ATTEND**

SCAN ME

PERFORM A PLAY IN A THEATRE VENUE  
HAVE THE CHANCE TO SEE A PROFESSIONAL SHOW  
WORK WITH DRAMA PROFESSIONALS  
MAKE NEW FRIENDS

**WHERE & WHEN:  
WEDNESDAYS TERM TIME  
5PM - 6.30PM  
BEDFONT LANE COMMUNITY CENTRE,  
OFF SOUTHERN AVENUE, TW14 9NB**

**TO SIGN UP OR FOR MORE INFORMATION  
EMAIL KULRAJ@TALEBETOLD.CO.UK**

# REACH US ON



Reach Academy  
**Feltham**

[info@reachacademy.org.uk](mailto:info@reachacademy.org.uk)

