

Reach Academy Feltham

Careers Guidance and Provider Access Statement Policy

Document Control Table	
Title	Careers Guidance and Provider Access Statement Policy
Category	Pupils
Owner	Careers Lead
Date approved	20th September 2023
Approved by	MAT Board
Date of next review	September 2025
Updates/revisions	
<p>Academies to note: This is a Reach template, but it must be checked for local context and procedures before being submitted for approval.</p> <p>Academies to note: This is a Reach Schools policy and should not be modified.</p> <p>Academies to note: [add any policy specific details that need to be highlighted – e.g. edit and add in local contacts in box xx, or in case of safeguarding policy, all staff should ensure they have read etc etc]</p> <p>This policy statement sets out Reach Academy Feltham's arrangements for managing the access of providers to pupils at Reach Academy for the purposes of giving students information about the provider's education or training offer.</p>	

Contents

1. Rationale	3
2. Commitment	3
3. Aims	4
4. Statutory requirements	5
5. Student entitlement	5
6. Management of provider access requests	6
6.1 Procedure	6
6.2 Opportunities for access	6
6.3 Premises and facilities	10
6.4 Safeguarding	11
7. Monitoring arrangements	11
Appendix	12

1. Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

2. Commitment

Reach Academy Feltham and Feltham College are committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Reach Academy Feltham and Feltham College are fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Reach Academy Feltham and Feltham College endeavour to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

3. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

The policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

4. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 7 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

5. Student entitlement

Reach Academy Feltham and Feltham College fully support the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to organise at least six encounters with providers of approved technical education qualifications or apprenticeships.

All students in years 7 to 13 are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

This knowledge will be delivered to pupils through assemblies, trips, careers talks and careers events at school.

6. Management of provider access requests

6.1 Procedure

A provider wishing to request access should contact Tara Joseph, Careers Lead,

Telephone: 020 8893 1099

Email: tara.joseph@reachacademy.org.uk

6.2 Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents.

Standard	Autumn Term	Spring Term	Summer Term
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Year 7	"Bright Futures Ahead" – careers day which examines different pathways to success and provides pupils with the opportunity to practice soft skills.	PSHE Careers lessons to teach about different career pathways. PSHE lessons to explain the purpose of university education and what it entails.	PSHE lessons about financial literacy including how to manage a budget, salaries, pay and debt. Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.
Year 8	"Bright Futures Ahead" – careers day which examines different pathways to success and provides pupils with the opportunity to practice soft skills.	PSHE Careers lessons to teach about different career pathways. PSHE lessons to explain the purpose of university education and what it entails.	PSHE lessons about financial literacy including how to manage a budget, salaries, pay and debt. Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.
Year 9	"Bright Futures Ahead" – careers day which examines different pathways to success and provides pupils with the opportunity to practice soft skills. 'Futures evening' – a networking Evening which includes representatives from Apprenticeships, careers and further and higher education institutions. Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.	PSHE Careers lessons to teach about different career pathways. PSHE lessons to explain the purpose of university education and what it entails. Heathrow STEM Outreach Pupils are introduced to the Careers Google Classroom, where opportunities for work experience and insight days are shared regularly	PSHE lessons about financial literacy including how to manage a budget, salaries, pay and debt. NCS – Careers Assembly and Workshop Students are signposted to relevant summer Career Experiences and supported to complete applications, e.g., InvestIn Pupils enjoy an off-timetable week of trips to Universities and employers.

Year 10	<p>"Bright Futures Ahead" – careers day which examines different pathways to success and provides pupils with the opportunity to practice soft skills.</p> <p>'Futures evening' – a networking Evening which includes representatives from Apprenticeships, careers and further and higher education institutions.</p> <p>Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.</p> <p>Hawk Apprenticeship Pilot Programme - tailored employment programme for Year 10 and 11 students in Feltham who are either considering an Apprenticeship when they leave school or are at risk of NEET - Hawk Apprenticeship Training Providers</p>	<p>Year 10 lecture programme to include a variety of speakers from multiple sectors e.g. Big Challenge lesson from Teach First and Speakers for Schools</p> <p>Future Frontiers Careers Coaching Programme - career coaching, advice and guidance to equip lower-attaining, disadvantaged young people to realise their potential at school and take positive next steps into education or training at age 16 - Future Frontiers</p> <p>Heathrow STEM Outreach</p> <p>Selected students will complete the King's Trust 'Achieve' Programme, designed to help our learners to develop skills and experience for life, whilst building their confidence to realise their potential.</p>	<p>Year 10 lecture programme to include a variety of speakers from multiple sectors e.g. Big Challenge lesson from Teach First and Speakers for Schools</p> <p>NCS – Careers Assembly and Workshop - Post 16 Options</p> <p>Students are signposted to relevant summer Career Experiences and supported to complete applications, e.g., InvestIn</p>
Year 11	<p>"Bright Futures Ahead" – careers day which examines different pathways to success and provides pupils with the opportunity to practice soft skills.</p> <p>'Futures evening' – a networking Evening which included representatives from Apprenticeships</p> <p>Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and</p>	<p>Future Frontiers Careers Coaching Programme - career coaching, advice and guidance to equip lower-attaining, disadvantaged young people to realise their potential at school and take positive next steps into education or training at age 16 - Future Frontiers</p> <p>NCS – Careers Assembly and Workshop - Post 16 Options</p> <p>Heathrow STEM Outreach</p>	<p>Students are signposted to relevant summer Career Experiences and supported to complete applications, e.g., InvestIn, Feltham Convening Project</p>

	<p>local labour market information dedicated to that subject.</p> <p>Hawk Apprenticeship Pilot Programme - tailored employment programme for Year 10 and 11 students in Feltham who are either considering an Apprenticeship when they leave school or are at risk of NEET - Hawk Apprenticeship Training Providers</p>		
Year 12	<p>"Bright Futures Ahead" – careers day which examines different pathways to success and provides pupils with the opportunity to practice soft skills.</p> <p>Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university</p>	<p>Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university</p> <p>Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.</p> <p>Heathrow STEM Outreach</p> <p>As part of our External Speakers Programme, pupils are given the opportunity to attend motivational and informative talks from experts in a range of industries</p>	<p>Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university</p> <p>Work experience during 'Wider Learning Weeks' - Spark, Career Ready</p> <p>NCS – Careers Assembly and Workshop - Post 18 Options</p> <p>Students are signposted to relevant summer Career Experiences and Higher Education Experiences and supported to complete applications, e.g., InvestIn, Feltham Convening Project, Royal Holloway University of London, UWL</p>
Year 13	<p>Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university</p>	<p>Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university</p> <p>Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market</p>	<p>Personalised Apprenticeship application support</p>

		information dedicated to that subject.	
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Reach Academy Feltham and Feltham College will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Pupils and parents are directed towards our named Careers Leader, Tara Joseph, to identify the most suitable opportunity for the individual pupils.

The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students.

6.3 Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Lead, and is stored in the library. We are also able to promote opportunities to our students through the Careers Google Classroom page. Providers are therefore welcome to provide electronic resources or links to opportunities that will then be shared with the appropriate pupils via their Google Classroom.

6.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

In addition, where remote access is provided via zoom or other virtual platform, all education and training providers will be expected to consent to and comply with the

school's enhanced safeguarding policies relating to remote access and learning which primarily will also require consent for the school to record the session, both video and audio, for its own safeguarding records.

7. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by the Careers Lead.

This policy will be reviewed by the Careers Lead annually.

At every review, the policy will be approved by the Trust board.

Appendix

Providers who have been invited to Reach Academy Feltham and Feltham College to date include:

- Hawk Training
- Royal Holloway University of London
- Kingston College
- Loughborough University
- University of Bedfordshire
- Brunel University
- University of West London
- St Mary's University

- Skills Training UK
- Cisco
- British Airways
- Ministry of Defence
- Ipsos Mori
- Kernel Global
- The Hill Group
- Farrer & Co
- Virgin Media