

DfE Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We

You should use the premium funding to:

- o develop or add to the PE and sport activities that your school already offers e.g purchase new equipment.
- o make improvements now that will benefit pupils joining the school in future years. For example, you can use your funding to:
- o hire specialist coaches or teachers to work **with** teachers
- o provide existing staff with training or resources to help them teach PE and sport more effectively
- o introduce new sports or activities and encourage more pupils to take up sport
- o support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- o run sport competitions
- o increase pupils’ participation in the School Games
- o run sports activities with other schools

You should not use your premium funding to:

- o Employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- o Teach the minimum requirements of the National Curriculum – including those specified for swimming
- o Fund Clubs that pupils pay for

2024/25 Sport Premium Improvement Plan

	No. Pupils KS1/KS2: 361	Sport Premium Funds
<p><u>5 Key Indicators</u></p> <ol style="list-style-type: none"> 1. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 2. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, Disc ME, C4L, five a day, walk to school....</i>) 3. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs' wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>) <p>RAG rating key</p> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: red; color: white; padding: 5px 10px; font-weight: bold;">Emerging</div> <div style="background-color: yellow; padding: 5px 10px; font-weight: bold;">Established</div> <div style="background-color: green; padding: 5px 10px; font-weight: bold;">Embedded</div> </div>		<p>Total amount for Sport Impact 2024/25 - £15800</p> <p>Total amount allocated for 2024/25 - £19600</p>

Intent/ Planned Impact <i>What you want the pupils to know, learn and be able to do?</i>	Implementation <i>Make sure your actions to achieve are linked to your intentions:</i>	RAG Rate	Impact on pupils <i>What do pupils now know and what can they now do? What has changed?</i>	Next steps (sustainability)	Funding Allocated £
Key indicator 1) Increased confidence, knowledge and skills of all staff in teaching PE and sport	Key indicator 1) Increased confidence, knowledge and skills of all staff in teaching PE and sport	Key indicator 1) Increased confidence, knowledge and skills of all staff in teaching PE and sport	Key indicator 1) Increased confidence, knowledge and skills of all staff in teaching PE and sport	Key indicator 1) Increased confidence, knowledge and skills of all staff in teaching PE and sport	Key indicator 1) Increased confidence, knowledge and skills of all staff in teaching PE and sport
Sport Impact to mentor several different teachers and support them with their PE lessons.	<ul style="list-style-type: none"> ● Staff Mentoring/ CPD ● Sport Impact Specialist to mentor selected members of staff chosen by Subject Lead ● PW to model PE lesson ● PW to team teach with teachers PW to observe teachers and feedback to them.		Students will have more enjoyable lessons and have members of staff who are more confident in their delivery. We know this from the surveys conducted at the end of each support cycle	Continue relationship with Sport Impact next year	As part of SI budget (£15800)
Subject Leader to attend INSET and CPD. Identify any potential opportunities for other members of staff who teach PE	<ul style="list-style-type: none"> ● Subject Leader to liaise with SI specialist on dates of CPD and put in school diary 		JFR attended lots of CPD opportunities including Sport Impact Conference and HEP meetings which meant he could share this knowledge with the rest of the department	Continue buy in to HEP and Sport Impact	As part of SI budget (400)
PE Lead (JFR) to monitor quality of teaching of PE. SI to help follow up any actions identified	<ul style="list-style-type: none"> ● This ensures standards of delivery are maintained 		JFR informal drop ins to core PE lessons to provide live-coaching on how to structure lessons and increase activity levels throughout. Met with PE staff weekly to co-plan lessons.	JF to plan and structure this for next year alongside resources for planning	
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Key indicator 2: The engagement of all pupils in regular physical activity	Key indicator 2: The engagement of all pupils in regular physical activity	Key indicator 2: The engagement of all pupils in regular physical activity	Key indicator 2: The engagement of all pupils in regular physical activity	Key indicator 2: The engagement of all pupils in regular physical activity	Key indicator 2: The engagement of all pupils in regular physical activity
Walk to School month (October)	<ul style="list-style-type: none"> To have a primary wide competition to track how many students walk to school in each class. Subject Lead to distribute details to all classes and track numbers. Subject Lead provided an incentive of an active prize to encourage students to walk to school 		JFR led primary assembly on Walk to School week and forms competed against each other to see who could accumulate the most points from walking or cycling/scooting to school.	JF plan to continue next year and use resources that were given this year to support	NA
Koboca used to help identify the wide variety of clubs and activity levels within PE	<ul style="list-style-type: none"> PE Specialist from Sport Impact to help Subject Lead with how to use the Survey tools. Classes to use the link on Google Classroom. Link to be sent out and completed by end of Autumn 1 		JF distributed survey to staff and Si specialist helped some classes complete the survey. JF acted on results and chose students for intervention group for PW to work with	Continue buy in to Sport Impact	As part of SI budget (£15800)
Students taken off timetable to focus specifically on the importance of living healthy and active lifestyles	<ul style="list-style-type: none"> The whole-school to participate in a day where they were taken off timetable and focus on the importance of living healthy and active lifestyles. Sessions included a mile run, smoothie making, fitness sessions and the importance sport has on mental health 		The day was a success and students showed what they learned in various activities at the end of the day	JFR to meet with SLT to see when this could be scheduled in for next year. Include Sport Impact in content delivery	NA
Increase activity levels at breaktime through new clubs and resources	<ul style="list-style-type: none"> JFR to order new equipment that can be used for new clubs to increase activity levels 		Students are being more active at breaktimes and lunchtimes as a result of leader led activities using the new equipment	JFR to meet with Haniya to see if they can make any new improvements for next year	£1,150 for new equipment

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Key indicator 3: the profile of PE and sport being raised across the school as a tool for whole school improvement	Key indicator 3: the profile of PE and sport being raised across the school as a tool for whole school improvement	Key indicator 3: the profile of PE and sport being raised across the school as a tool for whole school improvement	Key indicator 3: the profile of PE and sport being raised across the school as a tool for whole school improvement	Key indicator 3: the profile of PE and sport being raised across the school as a tool for whole school improvement	Key indicator 3: the profile of PE and sport being raised across the school as a tool for whole school improvement
Sport Impact Buy In	<ul style="list-style-type: none"> To buy into Sport Impact to have a well-supported network in place for PE at Reach. Subject Lead to liaise with Sport Impact Specialist regarding key dates 		Si Specialist worked with JFR all year on how to improve provision	To increase provision next year to a full day to see even more impact	Sport Impact budget (£15800)
Celebration of Sportsday	<ul style="list-style-type: none"> JFR to plan both Sportsdays and inform all staff and students of plans 		Lots of medals and other celebratory items were used on the day to help improve students experience on the day	JFR to get feedback from all staff and students about what could be improved for next year	£587
Continuation of assessment through ASC data and targeting students	<ul style="list-style-type: none"> Use data to identify which students are accessing after-school clubs (PP,SEN,Gender etc) Use pupil surveys to identify which clubs would increase participation levels. Subject Lead to identify these in Autumn 2. Surveys to go out in Autumn 1 Compare data from previous years to assess for improvement in ASC participation levels 		<p>KS1</p> <p>Overall attendance – 76%</p> <p>PP attendance – 75%</p> <p>SEN attendance – 70%</p> <p>KS2</p> <p>Overall attendance – 68%</p> <p>PP attendance – 64%</p> <p>SEN attendance – 65%</p> <p>JFR completed student survey after cycle 1 to inform cycle 2 offer.</p>	Increase clubs offer and new sign up system which should make it easier	NA

Intent/ Planned Impact <i>What you want the pupils to know, learn and be able to do?</i>	Implementation <ul style="list-style-type: none"> Make sure your actions to achieve are linked to your intentions: 	RAG Rate	Impact on pupils <i>What do pupils now know and what can they now do? What has changed?</i>	Next steps (sustainability)	Funding Allocated £
Key indicator 4 – broader experience and range of sports offered to all pupils	Key indicator 4 – broader experience and range of sports offered to all pupils	Key indicator 4 – broader experience and range of sports offered to all pupils	Key indicator 4 – broader experience and range of sports offered to all pupils	Key indicator 4 – broader experience and range of sports offered to all pupils	Key indicator 4 – broader experience and range of sports offered to all pupils
Koboca used to help identify the wide variety of clubs	<ul style="list-style-type: none"> PE Specialist from Sport Impact to help Subject Lead with how to use the Survey tools. Classes to use the link on Google Classroom. Link sent out and completed. 		Students took the survey in Autumn 24. JFR reviewed data and implemented strategies for clubs in Spring 25	Continue buy in to Sport Impact to access Koboca and continue process for next year	As part of SI budget (15800)
Introduction of more inclusive sports to the PE curriculum	<ul style="list-style-type: none"> Students took part in short tennis in their tennis module and also walking football in their football module 		Students are more likely to engage with lessons if the activities are more inclusive	Continue to use student voice to power the curriculum	NA
Key indicator 5 - increased participation in competitive sport	Key indicator 5 - increased participation in competitive sport	Key indicator 5 - increased participation in competitive sport	Key indicator 5 - increased participation in competitive sport	Key indicator 5 - increased participation in competitive sport	Key indicator 5 - increased participation in competitive sport
Students to take part in intra-school competitions	<ul style="list-style-type: none"> All students had the opportunity to participate in competition through year group multi-sport competitions 		Students learnt about life skills through competition. A wide variety of competitions were delivered usually at the end of each curriculum unit	Plan competitions for next year and place in school calendar	NA
Increase participation for Inter School Competitions using different tiers of students	<ul style="list-style-type: none"> To follow Sport impact competition guidelines to allow students of all of attainment levels to experience sport outside of school 		JFR got feedback from all participating students in competitions where positive feedback was received by all	JFR to try to increase attendance for competitions for next year using cover	SI budget (15800)

SWIMMING DATA

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>% 95</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>%95</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%95</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>YES</p>

Signed off by	
Head Teacher:	Matilda Browne
Date:	17/07/25
Subject Leader:	Jason Free
Date:	17/07/25